

الوصف العام لبرنامج قسم التاريخ وعلم الآثار

General Description of the History and Archaeology Department
Program

1- The essential elements of the curriculum of the Department of History and Archaeology

Semester 3:

Subject Titles:

- History and Civilization of Ancient Maghreb 1
- Emergence of Islam and the Umayyad State
- History of Islamic Maghreb and Al-Andalus
- Cultural History of Algeria 1
- Methodology and Techniques of Historical Research 1
- Sources of General Algerian History
- Prehistoric History and North Africa
- Europe in the Middle Ages
- Geography
- Foreign Language

Semester 4:

Subject Titles:

- History and Civilization of Ancient Maghreb 2
- The Islamic East between the 2nd and 8th centuries AH (7th–13th centuries AD)
- Doctrinal Movements and Their Evolution in the East and the Islamic West
- Cultural History of Algeria 2
- Methodology and Techniques of Historical Research 2
- Study and Analysis of Historical Texts
- European Renaissance

- History of Sub-Saharan Africa
- Human Geography
- Foreign Language

Semester 5:

Subject Titles:

- The Arab East (1516-1914)
- History of Modern Maghreb Countries (16th-19th Century)
- History of Modern Algeria (16th-19th Century)
- French Colonization of Algeria and Nationalist Reactions (1830-1919)
- Critical Studies of Historical Writings
- History of Science and Urbanization
- The Ottoman State
- Europe and the Americas in the Contemporary Period
- Economic Geography
- Foreign Language

Semester 6:

Subject Titles:

- History of the National Movement (1919-1954)
- Contemporary Arab Issues
- Colonialism and Liberation Movements in Africa and Asia (19th-20th Century)
- History of the Algerian Revolution (1954-1962)
- History Didactics (Teaching Methods)
- Philosophy of History
- The Contemporary World
- History of Social and Political Thought
- Political Geography
- Foreign Language

2- Admission Information: Details about admission requirements and procedures

The student must have obtained a Baccalaureate certificate and successfully completed the first year of the Common Core in Humanities.

3- The basic elements of the curriculum of the Department of History and Archaeology

Third Semester

Basic Materials

Subject Titles:

- History and Civilization of Ancient Maghreb 1
- Emergence of Islam and the Umayyad State
- History of Islamic Maghreb and Al-Andalus
- Cultural History of Algeria 1

Fourth Semester

Basic Materials

Subject Titles:

- History and Civilization of Ancient Maghreb 2
- The Islamic East between the 2nd and 8th centuries AH (7th–13th centuries AD)
- Doctrinal Movements and Their Evolution in the East and the Islamic West
- Cultural History of Algeria 2

Fifth Semester

Basic Materials

Subject Titles:

- The Arab East (1516-1914)
- History of Modern Maghreb Countries (16th-19th Century)
- History of Modern Algeria (16th-19th Century)
- French Colonization of Algeria and Nationalist Reactions (1830-1919)

Sixth Semester

Basic Materials

Course Titles:

- History of the National Movement (1919-1954)
- Contemporary Arab Issues
- Colonialism and Liberation Movements in Africa and Asia (19th-20th Century)
- History of the Algerian Revolution (1954-1962)

4- Language of Instruction:

Teaching is conducted in the following languages: Arabic, English, and French.

5- Program Structure: The Visual Framework of the Program :

Semester 3:

Teaching Unit	Semester Hourly Volume (15 weeks)	Weekly Hourly Volume	Coefficient	Credits	Continuous Assessment
Fundamental Teaching Units					
U.E 1: History and Civilizations of the Maghreb	45h	3h	5	2	X
Subject 1: History of the Maghreb and its Civilizations	45h	3h	5	2	X
U.E 2: Ancient History: Sources and International Influence	45h	3h	5	2	X
Subject 2: Ancient History: Sources and International Influence	45h	3h	5	2	X
U.E 3: Modern and Contemporary History of the Arab World (16th–21st centuries)	45h	3h	5	2	X
Subject 3: Modern and Contemporary History of the Arab World (16th–21st centuries)	45h	3h	5	2	X
U.E 4: Cultural Heritage and Archives	45h	3h	5	2	X
Subject 4: Cultural Heritage and Archives	45h	3h	5	2	X
Methodological Teaching Units					
U.E 5: Methodology of Research and Scientific Writing	30h	2h	3	2	X
Subject 5: Research Methodology and Scientific Writing	30h	2h	3	2	X
U.E 6: Introduction to Archiving	30h	2h	3	2	X
Subject 6: Introduction to Archiving	30h	2h	3	2	X
Transversal Teaching Units					
U.E 7: Foreign Languages (English)	15h	1h	1	1	X
Subject 7: English Language	15h	1h	1	1	X
U.E 8: History of Religions and Civilizations	15h	1h	1	1	X
Subject 8: History of Religions and Civilizations	15h	1h	1	1	X
Total Semester 3	337h	30h	16	30	X

Semester 4:

Teaching Unit	Semester Hourly Volume (15 weeks)	Weekly Hourly Volume	Lecture	Directed Work	Practical Work	Other Work	Coefficient	Credits	Continuous Assessment
Fundamental Teaching Units									
U.E 1: History and Civilizations of the Maghreb	45h	3h	30h	15h	-	-	5	2	X
Subject 1: History and Civilizations of the Maghreb	45h	3h	30h	15h	-	-	5	2	X
U.E 2: History of the Islamic and Ottoman Maghreb	45h	3h	30h	15h	-	-	5	2	X
Subject 2: History of the Islamic and Ottoman Maghreb	45h	3h	30h	15h	-	-	5	2	X
U.E 3: Modern and	45h	3h	30h	15h	-	-	5	2	X

Contemporary History of the Arab World (16th–21st centuries)										
Subject 3: Modern and Contemporary History of the Arab World (16th–21st centuries)	45h	3h	30h	15h	-	-	5	2	X	
U.E 4: Cultural Heritage and Archival Studies	45h	3h	30h	15h	-	-	5	2	X	
Subject 4: Cultural Heritage and Archival Studies	45h	3h	30h	15h	-	-	5	2	X	
Methodological Teaching Units										
U.E 5: Research Methodology and Scientific Writing	30h	2h	22h	8h	-	-	3	2	X	
Subject 5: Research Methodology and Scientific Writing	30h	2h	22h	8h	-	-	3	2	X	
U.E 6: Introduction to Archiving	30h	2h	22h	8h	-	-	3	2	X	
Subject 6: Introduction to Archiving	30h	2h	22h	8h	-	-	3	2	X	
Transversal Teaching Units										
U.E 7: Foreign Language (English)	15h	1h	15h	-	-	-	1	1	X	
Subject 7: English Language	15h	1h	15h	-	-	-	1	1	X	
U.E 8: History of Religions and Civilizations	15h	1h	15h	-	-	-	1	1	X	
Subject 8: History of Religions and Civilizations	15h	1h	15h	-	-	-	1	1	X	
Total Semester 4	337h	30h	300h	90h	-	-	16	30	X	

Semester 5:

Teaching Unit	Semester Hourly Volume (15 weeks)	Weekly Hourly Volume	Lecture	Directed Work	Practical Work	Other Work	Coefficient	Credits	Continuous Assessment
Fundamental Teaching Units									
U.E 1: History of the National Movement (1919–1954)	45h	3h	30h	15h	-	-	5	2	X
Subject 1: History of the National Movement (1919–1954)	45h	3h	30h	15h	-	-	5	2	X
U.E 2: Islamic Civilization 1 (8th–15th centuries)	45h	3h	30h	15h	-	-	5	2	X
Subject 2: Islamic Civilization 1 (8th–15th centuries)	45h	3h	30h	15h	-	-	5	2	X
U.E 3: Modern and Contemporary History of the Arab World (1516–1914)	45h	3h	30h	15h	-	-	5	2	X
Subject 3: Modern and Contemporary History of the Arab World (1516–1914)	45h	3h	30h	15h	-	-	5	2	X
U.E 4: Colonialism and Liberation Movements in Africa and Asia (19th–20th centuries)	45h	3h	30h	15h	-	-	5	2	X
Subject 4: Colonialism and	45h	3h	30h	15h	-	-	5	2	X

Liberation Movements in Africa and Asia (19th–20th centuries)									
Methodological Teaching Units									
U.E 5: Research Methodology and Scientific Writing									
30h	2h	22h	8h	-	-	3	2	X	
Subject 5: Research Methodology and Scientific Writing									
30h	2h	22h	8h	-	-	3	2	X	
Specialized Teaching Units (Optional U.E)									
U.E 6 (Option 1): Europe and the Americas in the Modern Era									
30h	2h	22h	8h	-	-	3	2	X	
Subject 6: Europe and the Americas in the Modern Era									
30h	2h	22h	8h	-	-	3	2	X	
U.E 7 (Option 2): Geography of Desert and Semi-Desert Areas									
30h	2h	22h	8h	-	-	3	2	X	
Subject 7: Geography of Desert and Semi-Desert Areas									
30h	2h	22h	8h	-	-	3	2	X	
U.E 8 (Option 3): Contemporary Political and Social Issues in the Arab World									
30h	2h	22h	8h	-	-	3	2	X	
Subject 8: Contemporary Political and Social Issues in the Arab World									
30h	2h	22h	8h	-	-	3	2	X	
Transversal Teaching Units									
U.E 9: Ethics and Professional Conduct									
15h	1h	15h	-	-	-	1	1	X	
Subject 9: Ethics and Professional Conduct									
15h	1h	15h	-	-	-	1	1	X	
U.E 10: Archival Science									
15h	1h	15h	-	-	-	1	1	X	
Subject 10: Archival Science									
15h	1h	15h	-	-	-	1	1	X	
Total Semester 5	337.3h	30h	300h	90h	-	-	16	30	X

Semester 6:

Teaching Unit	Semester Hourly Volume (15 weeks)	Weekly Hourly Volume	Lecture	Directed Work	Practical Work	Other Work	Coefficient	Credits	Continuous Assessment
Fundamental Teaching Units									
U.E 1: History of the Algerian Revolution (1954–1962)									
45h	3h	30h	15h	-	-	5	2	X	
Subject 1: History of the Algerian Revolution (1954–1962)									
45h	3h	30h	15h	-	-	5	2	X	
U.E 2: Islamic Civilization 2 (15th–19th centuries)									
45h	3h	30h	15h	-	-	5	2	X	
Subject 2: Islamic Civilization 2 (15th–19th centuries)									
45h	3h	30h	15h	-	-	5	2	X	
U.E 3: Modern and Contemporary History of the Arab World (1516–1914)									
45h	3h	30h	15h	-	-	5	2	X	

Subject 3: Modern and Contemporary History of the Arab World (1516–1914)	45h	3h	30h	15h	-	-	5	2	X
U.E 4: Colonialism and Liberation Movements in Africa and Asia (20th–21st centuries)	45h	3h	30h	15h	-	-	5	2	X
Subject 4: Colonialism and Liberation Movements in Africa and Asia (20th–21st centuries)	45h	3h	30h	15h	-	-	5	2	X
Methodological Teaching Units									
U.E 5: Graduation Project Methodology	30h	2h	22h	8h	-	-	3	2	X
Subject 5: Graduation Project Methodology	30h	2h	22h	8h	-	-	3	2	X
U.E 6: Translation and Historical Text Analysis	15h	1h	15h	-	-	-	1	1	X
Subject 6: Translation and Historical Text Analysis	15h	1h	15h	-	-	-	1	1	X
Specialized Teaching Units (Optional U.E)									
U.E 7 (Option 1): Contemporary Political and Economic Doctrines	30h	2h	22h	8h	-	-	3	2	X
Subject 7: Contemporary Political and Economic Doctrines	30h	2h	22h	8h	-	-	3	2	X
U.E 8 (Option 2): Geopolitics of the Islamic World (1945–1989)	30h	2h	22h	8h	-	-	3	2	X
Subject 8: Geopolitics of the Islamic World (1945–1989)	30h	2h	22h	8h	-	-	3	2	X
U.E 9 (Option 3): Social Anthropology	30h	2h	22h	8h	-	-	3	2	X
Subject 9: Social Anthropology	30h	2h	22h	8h	-	-	3	2	X
Transversal Teaching Units									
U.E 10: English Language	30h	2h	30h	-	-	-	1	1	X
Subject 10: English Language	30h	2h	30h	-	-	-	1	1	X
Total Semester 6	337.3h	30h	300h	90h	-	-	16	30	X

6- The Detailed Course Outline

Training Description: The Bachelor's training is academic and lasts for two years, during which the student completes four semesters (3, 4, 5, and 6). This serves as a continuation of what the student studied in the first year of the Common Core in Humanities.

During these four semesters, the student receives training that includes various teaching units: core, methodological, exploratory, and horizontal. These units have both general and specific objectives, with some being semester-based and others annual. The training is supervised by professors with specialized scientific competencies in the field of history and its auxiliary sciences.

*** Training Objectives :**

- Adaptation of the Algerian university system to the global system
- Adaptation to the requirements of globalization in the field of university training
- Developing students' thinking methods across different historical eras to suit their abilities, levels of thinking, and available resources.
- Analyzing the available information to derive laws, theories, and generalizations that benefit them in their life journey.
- Collecting information from various documentary sources requires knowing how to use libraries and information centers, as well as understanding the types of information sources needed by researchers and how to utilize them.
- Preparing an educated individual ready to responsibly engage with societal issues.
- Providing students with the necessary scientific foundations to continue their further studies.
- Equipping them with scientific skills that enable them to perform their professional and practical tasks effectively.
- Developing students' methods of thinking and scientific work while enhancing their ability for critical thinking, observation, and knowledge application to form scientific interpretations.
- Providing students with an integrated knowledge system about sciences and improving their ability to think and work in an organized scientific manner.
- Preparing students to live in society, interact with its members, and develop social relationships.

*** Qualifications and Targeted Competencies :**

- This training aims to acquire and deepen scientific competencies and historical culture.
- The training focuses on studying history in general, covering all historical periods.
- Equipping the student with a culture of dialogue, peaceful coexistence, and the importance of bridges of cooperation between nations and civilizations.

- Raising historical awareness and developing a sense of civilization.

* Employment Opportunities :

The student can pursue further studies in scientific research, start teaching in middle and high schools, or hold positions in cultural centers, museums, and the security and military sectors.

7. Full curriculum:

Subject: History of the National Movement (1919-1954)

Educational Objectives: Enable the student to recognize the key features of the national movement that followed World War I, its various directions, the colonial authorities' stance towards the political activities of the national movement, and the role of this activity in the outbreak of the liberation struggle.

Prerequisite Knowledge: This stage of study comes after the student has previously learned about the resistance activities before World War I, which relied on revolutions, petitions, press, and clubs.

Content of the Subject:

1. The Outcome of the National Movement's Activity during World War II
2. The Massacres of May 8, 1945 and Their Consequences
3. The Reconstruction of the National Movement
4. The September 20, 1947 Law and the Algerians' Stance on It
5. The Special Organization and Its Activities
6. The Crisis of the Movement for the Triumph of Democratic Freedoms
7. The Revolutionary Committee for Unity and Work

Subject: Colonialism and Liberation Movements in Africa and Asia (19th-20th Century)

Educational Objectives: Enable the student to understand the transformation that occurred in regions of Africa and Asia under European colonial rule after World War II, and the methods they adopted for achieving independence.

Prerequisite Knowledge:

This stage of study comes after the student has previously learned about the nature of colonialism and the early resistance movements in both Africa and Asia prior to World War II.

This subject focuses on enabling the student to understand the modern European colonial expansion in Africa and Asia following the Industrial Revolution in the late 18th century, and the European states' need for raw materials, among other consequences of industrial development.

Content of the Subject:

1. The Emergence of Liberation Thought in Asia and Africa
2. Liberation Movements in Asia
3. Liberation Movements in Africa
4. The Role of the Algerian Revolution in the Rise of African Liberation
5. The Non-Aligned Movement and Its Role in the Liberation Struggle

Subject: The Liberation Revolution (1954-1962)

Educational Objectives:

Enable the student to understand the circumstances and factors that led to the outbreak of the liberation revolution, the stages the revolution went through, the organizations and figures that led the armed struggle, and the responses to various conditions.

Prerequisite Knowledge:

The student studies this material after having learned in the fifth semester about the political resistance period that intensified after World War I and continued until 1954.

Content of the Subject:

1. The Situation of Algeria on the Eve of the Liberation Revolution
2. The Birth of the National Liberation Front (FLN) and the National Liberation Army (ALN)
3. The Outbreak of the Revolution (A Study of the November 1st Statement)
4. The August 20, 1955 Attack (Circumstances, Events, and Results)
5. The Soummam Conference (Circumstances, Events, and Results)
6. The Political Organization of the Revolution (Internal and External)
7. The Military Organization of the Revolution (Arms Supply and Military Tactics)

8. The French Plans to Eradicate the Revolution
9. The Provisional Government (Its Activities Internally and Externally)
10. The Negotiations and Independence

Subject: English language:

CONTENT :

Exploitation of specialized texts related to the different technical modules included in the third year program.

- Contraction, abstracts and analysis of specialized texts.
- Business letters: their techniques with practical exercises.
- Reports and proceeding: their techniques with practical exercises .
- The presentation of the report

Subject: History of Social and Political Thought in the Contemporary Period

Educational Objectives:

The aim is to equip the student with knowledge about the importance of social and political thought in human life and its historical development across the ages. The student should gain a comprehensive understanding of the key theories that formed modern social and political thought and their influence on contemporary human societies.

Content of the Subject:

An Overview of Social and Political Thought in Ancient Times.

First: History of Social Thought

- Social Thought in Europe: In the Middle Ages and the Renaissance
- Ibn Khaldun's Thought
- Social Contract Theory
- Marxist Philosophy
- Contemporary Social Theories

Second: History of Political Thought

- Political Thought during the Renaissance
- Ibn Khaldun's Theory of the State

- The Age of the French Revolution
- Contemporary Political Theories (Socialism, Liberalism, Democracy)
- The New World Order
-

Subject: The Arab Mashreq between 1516-1914

Educational Objectives:

To enable the student to gain knowledge about the nature of Ottoman rule in the Arab Mashreq and compare it with the nature of Ottoman rule in the Maghreb, focusing on the similarities and differences between the two regions.

Prerequisite Knowledge:

The student should have an understanding of the conditions the Arab Mashreq experienced after the fall of the Abbasid Caliphate, and the situation in the region between the late 13th century and the early 16th century, along with the changes associated with the rise of the Ottoman Empire.

Content of the Subject:

- The Rise of the Ottoman Empire
- The Situation of the Arab Mashreq Before the Ottoman Conquest
- The Ottoman Conquest of the Arab Mashreq
- The Nature of Ottoman Rule in the Arab Mashreq
- Economic, Social, and Intellectual Conditions in the Arab Mashreq during the Ottoman Period

Subject: The Islamic Mashreq (15-8th Century)

Educational Objectives:

Through studying this subject, the student will learn about the second period of the Umayyad Caliphate, the history of the Abbasid Caliphate, and the level of civilization attained during its existence.

Prerequisite Knowledge:

This subject is studied after the student has previously learned about the early period of Islam and the first Umayyad dynasty, focusing on the various political and military aspects of the Umayyad era, including their conflicts with the Romans and the east-west conquests.

Content of the Subject:

- The Abbasid State and the Establishment of the Caliphate
- Political and Social Movements during the Abbasid Period
- Independent States Under the Abbasids
- The Mongol Invasion of the Islamic Mashreq and Its Consequences

Subject: History of Sub-Saharan Africa

Educational Objectives:

Enable the student to gain knowledge about Sub-Saharan Africa, focusing on the political characteristics that connected it to neighboring regions, especially from the north and east. This connection was facilitated through trade, scientific exchanges, and migrations.

Prerequisite Knowledge:

The student should be familiar with the natural features that characterize this region, as they influence human activity. Additionally, the student should have an understanding of the tribal diversity in this area.

Content of the Subject:

- 1. Geography and Population:**
 - Geographic and human aspects of Sub-Saharan Africa, and its divisions in terms of population.
- 2. The Kingdoms of West Sudan:**
 - Ghana, Takrur, Mali, and Songhai
- 3. The Kingdoms of Central Sudan:**
 - Kanem-Bornu, Hausa Kingdoms
- 4. The Kingdoms of East Sudan:**
 - Nubia, Funj, Darfur, and Axum in Ethiopia
- 5. The Spread of Islam in Sub-Saharan Africa:**
 - The role of merchants and scholars, the role of migration, the role of Sufi orders, and modern Islamic movements.

Subject: Methodology and Research Techniques

Educational Objectives:

Through this course, students will gain control over how to conduct research, acquire skills in handling books and obtaining the information they need, and understand where to apply it. They will also learn how to analyze texts critically, evaluate information, and then construct historical narratives or frameworks.

Prerequisite Knowledge:

The student should be familiar with the methodology of dealing with knowledge material.

Content of the Subject:

1. Research Techniques:

- **The Importance of Research:** (Definition, Types of Research)
- **Initial Steps in Research:**
 - Choosing the Topic
 - The Role of the Supervising Professor
 - Research Categorization
 - Preparing a List of References: (Sources, Manuscripts, References, Dictionaries and Lexicons, Encyclopedias, Journals, University Theses)

2. Second Steps in Research:

- Reading: Its Necessity and Types
- How to Cite Quotes
- Footnotes
- Grammar Rules
- Summarizing and Rephrasing
- Contents and Indexes of the Research (Introduction, Research Body, Results)

3. The Necessity of Methodology:

- Definitions of Methodology
- Importance of Methodology

Subject: Europe and the Americas in the Contemporary Period

Educational Objectives:

Enable the student to understand the changes that occurred in the Americas, starting with the American Revolution against the British in the late 18th century. The student will also explore the impact of the United States on the independence movements in Latin America from Spanish and Portuguese colonial rule. Furthermore, the course will examine the role of the New World in European events during the 20th century.

Prerequisite Knowledge:

Based on the historical events in the modern era after the geographical discoveries, which led to Europe's domination over the New World, and how this region was influenced by events in Europe, especially the French Revolution.

Content of the Subject:

1. The Situation in Europe Before the French Revolution
2. The French Revolution (1789-1815)
3. Europe Between 1815-1870
4. European Rivalry in the Americas
5. The Independence of America and the Civil War
6. The Situation in Latin America (1820-1914)
7. The United States' Entry into World War I