

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA

**MINISTRY OF HIGHER EDUCATION
AND SCIENTIFIC RESEARCH**

HARMONISATION

MASTER'S COURSES

ACADEMIC/PROFESSIONAL

Establishment	Faculty / Institute	Department
Constantine I University The Mentouri brothers	Faculty of Arts And languages	Department of Literature and French Language

Subject: French Language and Literature

Department: Linguistics / Didactics

Specialism: Teaching foreign languages

Academic year :

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة العالي والبحث العلمي

مواصلة
عرض تكوين ماستر
أكاديمي / مهني

المؤسسة	الكلية/ المعهد	القسم
جامعة الإخوة منتوري	الآداب واللغات	الأدب و اللغة الفرنسية

الميدان : واللغات الأجنبية

الشعبة : والأدب والحضارة اللغة الفرنسية

التخصص : تعليمية اللغات ال اجنبية

CONTENTS

I - Master's degree profile	-----
1 - Location of the course	-----
2 - Training partners	-----
3 - Training context and objectives	-----
A - Access conditions	-----
B - Training objectives	-----
C - Target profiles and skills	-----
D - Regional and national employability potential	-----
E - Gateways to other specialities	-----
F - Training follow-up indicators	-----
G - Management skills	-----
4 - Available human resources	-----
A - Teachers involved in the speciality	-----
B - External Management	-----
5 - Specific equipment available	-----
A - Teaching laboratories and equipment	-----
B - Work placements and in-company training	-----
C - Research laboratories supporting the master's programme	-----

D - Research projects to support the master's degree	-----
E - Personal workspaces and ICT	-----
II - Semester organisation sheet	-----
1- Semester 1	-----
2- Semester 2	-----
3- Semester 3	-----
4- Semester 4	-----
5- Overall training summary	-----
III - Detailed programme by subject	-----
IV - Agreements / conventions	-----

I - Master's degree profile

(All fields must be completed)

1 - Location of the course :

Faculty (or Institute) : Letters and Languages

Department : Literature and French Language

2- Training partners *:

- other universities: None

- companies and other socio-economic partners: None

- International partners: None

* = Present the agreements as an appendix to the training course

3 - Training context and objectives

A - Admission requirements (*indicate the bachelor's degree specialities that may give access to the Master's programme*)

Degree in literature and French language

Degree in teaching FLE (ENS)

B - Objectives of the course (*skills targeted, educational knowledge acquired at the end of the course - maximum 20 lines*) Context and objectives of the course

The aim of the master's degree in FLE didactics is to prepare students for the changes taking place in the teaching of foreign languages in general and the growing popularity of French in particular in our society. The rapid development of information and communication technologies (ICT) in language teaching at all levels, the diversification of audiences and teaching situations, and new didactic approaches mean that foreign language teachers must constantly adapt to different conditions, conceptions and situations.

The aim of this course in the didactics of French as a foreign language is to :

Theoretical and practical training for teachers of French as a foreign language. This training is based on an in-depth linguistic study of French and a knowledge of the processes involved in the transmission of linguistic knowledge. This knowledge includes an analysis and in-depth reflection of theoretical approaches and methodological practices in the teaching/learning of FLE.

Training in research into the didactics of FLE and foreign languages.

Train managers for language schools and other educational institutions.

1. Profiles and skills targeted: *knowledge and/or professional skills acquired on completion of the course .*

The aim is to equip our students with the means to establish a link between the practice of teaching modern foreign languages and reflection on the results of didactic research:

- critical analysis of teaching methods.
- Reflection on the different language practices involved in language teaching.
- Knowledge of theories (from Behaviourism to Cognitive Science), methods and research findings in the fields of foreign/second language teaching/learning.
- Acquiring the skills needed to make appropriate use of the various information and communication technologies (ICT)

C - Profiles and professional skills targeted *(in terms of professional integration - maximum 20 lines) :*

2. regional and national employability contexts

- After obtaining a Master's degree, enrolment in a doctorate and enrichment of research.
Increase the number of teaching staff in the national education system, in higher education, in private educational establishments and in establishments providing continuing education (UFC, CFC, CEIL).

D- Regional and national potential for graduate employability

- 1 University research and teaching
- 2 Teaching in national education establishments
- 3 Teaching in private educational establishments and language schools
- 4 Teaching in continuing education establishments (CEUs, CFCs, CEILs)

E - Gateways to other specialities

Master's degree in linguistics, Master's degree in discourse analysis.

Possibility of a gateway at Master 2 level with the Language Sciences masters with a communications orientation (depending on the courses offered)

F - Training follow-up indicators

a- Each course is assessed every six months by a teaching committee

b- Time-limited and/or free assessment (written or oral) at the end of the semester.

c- Examination in free time to assess the student's personal work in relation to each Teaching Unit and certain fundamental Teaching Unit subjects.




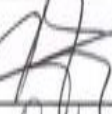




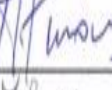
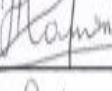




The following forms of assessment are possible:

- exposed,
- reading guide,
- reading assessment,
- compiling bibliographies
- creation of mini corpora, creation of databases,
- transcription of recorded data,
- carrying out surveys, setting up survey systems
- development of questionnaires,
- drafting preliminary designs,
- writing Master's theses,

G - Supervision capacity (give the number of students that can be supervised)

4 – Moyens humains disponibles

A : Enseignants de l'établissement intervenant dans la spécialité :

Nom, prénom	Diplôme graduation + Spécialité	Diplôme Post graduation + Spécialité	Grade	Type d'intervention *	Emargement
Cehad Mohamed Salah	Licence de français	Doctorat d'état. sciences du langage	Pr.	Cours/séminaires /encadrements	
Cherrad yasmina	Licence de français	Doctorat d'état. sciences du langage et didactique	Pr.	Cours/séminaires /encadrements	
Cherrad Nedjma	Licence de français	Doctorat es/sciences et Habilitation. Linguistique et didactique	Pr.	Cours/séminaires /encadrements	
Derradji Yacine	Licence de français	Doctorat D'état sociolinguistique	Pr.	Cours/séminaires	
Guidoum Laarem	Licence de français	Doctorat D'état. sciences du langage	Pr.	Cours/séminaires /encadrements	
Hanachi Daouia	Licence de français	Doctorat d'état . Sciences du langage et didactique	Pr.	Cours/séminaires /encadrements	
Zetili Abdeslam	Licence de français	Doctorat d'état. Linguistique et didactique	Pr.	Cours/séminaires /encadrements	
Bitat Farid	Licence de français	Doctorat es/sciences. Didactique	MC B	Cours/ encadrements	
Athmani Fadhila	Licence de français	Magistère. Didactique	MA A	Cours/ encadrements	
Hammouche Sara	Licence de français	Magistère. Didactique	MA A	Cours/ encadrements	
Sissaoui Abdelaziz	Licence de français	Magistère. Didactique	MA A	Cours/ encadrements	
Bestanji	Licence de français	Magistère. Didactique	MA B	Cours/ encadrements	
Benlahlouch	Licence de français	Magistère. Didactique	MA B	Cours/ encadrements	
Maouchi Amel	Licence de français	Magistère	MA A	Cours/seminaires	

B: External management :

Affiliated institution :

Last name, first name	Graduation diploma + Speciality	Post-graduate diploma + Speciality	Grade	Type of intervention *	Registration

Affiliated institution :

Last name, first name	Graduation diploma + Speciality	Post-graduate diploma + Speciality	Grade	Type of intervention *	Registration

Affiliated institution :

Last name, first name	Graduation diploma + Speciality	Post-graduate diploma + Speciality	Grade	Type of intervention *	Registration

*** = Course, TD, TP, Internship supervision, Dissertation supervision, other (please specify)**

5 - Specific equipment available

A- Teaching laboratories and equipment : Sheet of existing teaching equipment for the practical work involved in the proposed course (1 sheet per laboratory)

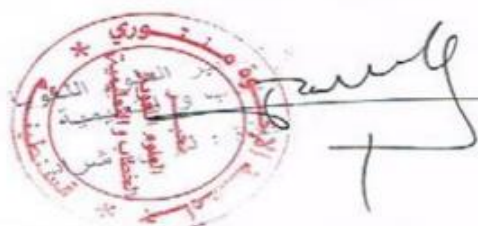
Laboratory name: SLADD

N°	Equipment title	Number	comments
	computers	4	
	photocopiers	3	
	printers	3	
	Documents (theses, master's theses, dissertations, journals published by SLADD, articles published by SLADD members, etc.)		
	Workspace: large rooms	2	

B- Work placements and in-company training :

Place of work placement	Number of students	Length of course
National education establishments (schools, collèges, lycées), university departments where FLE is taught, public schools, language schools, CEIL, etc.		During S4

C- Master's supporting research laboratory(ies): SLADD (Language Sciences, Discourse Analysis and Didactics)

Head of laboratory Pr. Cherrad Yasmina
Laboratory approval no.: 07/2000
<p>Date :</p> <p>1- Opinion of the Head of Laboratory: Teaching Laboratories and Equipment</p> <p>Date : 07/02/2016</p> <p>Avis du chef de laboratoire :</p> <p>Avis favorable</p> <div style="text-align: right; margin-top: 20px;">  </div>

Head of laboratory
Laboratory approval no.
<p>Date :</p> <p>Opinion of the laboratory manager:</p>

D- Research project(s) to support the master's degree :

Title of research project	Project code	Project start date	Project end date

E- Personal workspaces and ICT :

SLADD laboratory, university library, faculty library. Department rooms and lecture theatres.

II - Semester organisation chart

(Please present the 4 semester sheets)

1- Semester 1 :

Teaching Unit	VHS	V.H weekly			VHS	Coeff	Credits	Assessment method	
	14-16 weeks	C	TD	TP	Other			Continuous	Examination
Fundamental EU									
UEF1(O/P) didactics									
Subject1: Epistemology of didactic approaches	22h30	1h30			27H30	2	4	continuous	review
Subject2: Didactics and plurilingualism	22h30	1h30			27H30	1	2	continuous	review
Subject3: Interactions in	45h	1h30	1h30		55H	1	2	continuous	review
UEF2(O/P) linguistics									
Subject1: Epistemology of linguistic theories	45H	1h30	1h30		55H	2	4	continuous	review
Subject2 : FLE syntax	45h	1h30	1h30		55H	2	4	continuous	review
Subject3 : Pragmatics and enunciation	22h30	1h30			27H30	1	2	continuous	review
EU methodology									
UEM1(O/P) methodology									
Subject 1 Research methodology	67h30	3h	1h30		82H30	3	6	continuous	review
Subject2: Language reinforcement	45H	1h	1h30		32H30	2	3	continuous	review
UEM2(O/P)									
Subject 1									
Matter2									
EU discovery									
UED1(O/P)									
Subject 1: ICT	45h	1h30	1h30		5H	2	2	continuous	review
UED2(O/P)									
And so on.									

Cross-disciplinary courses									
UET1(O/P)									
Subject 1: Ethics and professional conduct	22h30	1h30			2H30	1	1	continuous	review
Matter2									
UET2(O/P)									
And so on.									
Total Semester 1	375H	16H	9H		375	17	30		

2- Semester 2 :

Teaching Unit	VHS	V.H weekly			VHS	Coeff	Credits	Assessment method	
	14-16 weeks	C	TD	TP	Other			Continuous	Examination
Fundamental EU									
UEF1(O/P)didactics									
Subject 1: Didactics and cognition	22h30	1h30			27H30	2	4	continuous	review
Subject 2: Teaching writing and speaking	45h	1h30	1h30		55H	2	4	continuous	review
Subject3: Teaching strategies	22h30	1h30			27H30	1	2	continuous	review
UEF2(O/P)									
Subject 1: French for specific purposes	45h	1h30	1h30		55H	1	2	continuous	review
Subject2:Psychosystematics	45h	1h30	1h30		55H	2	4	continuous	review
Subject 3: Textual linguistics	22h30	1h30			27H30	1	2	continuous	review
EU methodology									
UEM1(O/P)									
Subject 1: Research methodology	67h30	3h	1h30		82H30	3	6	continuous	review
Subject2: Scientific writing	45H	1h	1h30		32H30	2	3	continuous	review

UEM2(O/P)									
Subject 1									
Matter2									
EU discovery									
UED1(O/P)									
Subject 1 ICTE	45h	1h30	1h30		5H	2	2	continuous	review
Matter2									
UED2(O/P)									
And so on.									
Cross-disciplinary courses									
UET1(O/P)									
Subject 1 entrepreneurship	22h30	1h30			2H30	1	1	continuous	review
Total Semester 2	382h30	16H	9H		375	17	30		

3- Semester 3 :

Teaching Unit	VHS	V.H weekly			VHS	Coeff	Credits	Assessment method	
	14-16 weeks	C	TD	TP	Other			Continuous	Examination
Fundamental EU									
UEF1(O/P)preparation for research									
Subject 1: Study of official documents	67h30	3h	1h30		82H30	3	6	continuous	review
Subject2: Corpus collection and processing	67h30	3h	1h30		82H30	3	6	continuous	review
Subject 3: Introduction to educational trends	67h30	3h	1h30		82H30	3	6	continuous	review

EU methodology									
UEM1(O/P)									
Subject 1: Research methodology	67h30	3h	1h30		82H30	3	6	continuous	review
Subject2: Writing practice	45H	1h	1h30		32H30	2	3	continuous	review
EU discovery									
UED1(O/P)									
Subject 1 ICTE	45h	1h30	1h30		5H	2	2	continuous	review
Cross-disciplinary courses									
UET1(O/P)									
Subject 1: General culture		1h30			2H30	1	1	continuous	review
Total Semester 3	375H	16H30	9H		375H	17	30		

4- Semester 4 :

Domain :
 Branch :
 Speciality :

In-company work placement, culminating in a dissertation and oral presentation.

	VHS	Coef	Credits
Personal work	70h		
Work experience: class observations	45h	2	3
Methodology seminars	70h	5	9
Other (specify)MEMORY	300h	10	18
Total Semester 4		17	30

5- Overall summary of the course: (indicate the overall VH separated into courses, TD, for the 04 teaching semesters, for the different types of UE)

VH \ EU	UEF	UEM	UED	UET	Total
Courses	405 h	302h30	90h	90h	
TD	202h30	135h	90h		
TP					
Personal work	880h	315	240	120h	
Other (please specify)					
Total					
Credits	72	36	8	4	120
% in credits for each EU	60%	30%	6,66%	3,33%	

