

S01

| Type of assessment | | Sales | Laboratories | Weekly hourly volume | | | | Hexagonal hourly volume | Education Unit |
|--------------------|------------|-----------|--------------|----------------------|----------------|------------------|--------------|-------------------------|---|
| exam | continuous | | | Other works | Practical work | Directed works | a conference | 14-16 weeks | |
| | | | | | | | | | Basic teaching units |
| | | 9 | | | | | | | And TA 1 (for example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Contextual critical approaches 1 |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Systemic critical approaches 1 |
| | | 9 | | | | | | | And T A2 (For example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Critical Schools 1 |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Analysis of discourse 1 |
| | | | | | | | | | Teaching units of the program |
| | | 9 | | | | | | | And TM (for example) |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Research methodology 1 |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Applied criticism 1 |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 24 | Article 3: Literary Theory 1 |
| | | | | | | | | | Exploratory learning units |
| | | 2 | | | | | | | And TI (For example) |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 1: Philosophy of Criticism 1 |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 2: Modernity in literature 1 |
| | | | | | | | | | Horizontal learning units |
| | | 1 | | | | | | | And TAF (For example) |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 1: Foreign language |
| | | 30 | 19 | 6:00 p.m. | | 3:00 p.m. | 09:00 | 384 | First half total |

S02

| Type of assessment | | Sales | Laboratories | Weekly hourly volume | | | | Hexagonal hourly volume | Education Unit |
|--------------------|------------|-----------|--------------|----------------------|------------------|----------------|--------------|-------------------------|--|
| exam | continuous | | | Other works | Practical work | Directed works | a conference | 14-16 weeks | |
| | | | | | | | | | Basic teaching units |
| | | 9 | | | | | | | And TA 1 (for example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Contextual critical approaches ² |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Systematic critical approaches ² |
| | | 9 | | | | | | | And T A2 (For example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Critical Schools ² |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Discourse Analysis ² |
| | | | | | | | | | Teaching units of the program |
| | | 9 | | | | | | | And TM (for example) |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Research methodology ² |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2: Applied criticism ² |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 24 | Article 3: Literary Theory ² |
| | | | | | | | | | Exploratory learning units |
| | | 2 | | | | | | | And TI (For example) |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 1: Philosophy of Criticism ² |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 2: Modernity in literature ² |
| | | | | | | | | | Horizontal learning units |
| | | 1 | | | | | | | And TAF (For example) |
| | x | 1 | 1 | 1 hour 30 | 1 hour 30 | | | 24 | Article 1: Automatic notification |
| | | 30 | 19 | 6:00 p.m. | 1 hour 30 | 13hrs30 | 09:00 | 384 | Total hexagonthe second |

S03

| Type of assessment | | Sales | Laboratories | Weekly hourly volume | | | | Hexagonal hourly volume | Education Unit |
|--------------------|------------|-----------|--------------|----------------------|----------------|----------------|-------------------|-------------------------|---|
| exam | continuous | | | Other works | Practical work | Directed works | a conference | 14-16 weeks | |
| | | | | | | | | | Basic teaching units |
| | | 9 | | | | | | | And TA 1 (for example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1:Modern critical term |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2:stylistic theory |
| | | 9 | | | | | | | And T A2 (For example) |
| x | x | 5 | 3 | 3:00 a.m. | | 1 hour 30 | 1 hour 30 | 48 | Article 1:reception theory |
| x | x | 4 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2:Systems theory |
| | | | | | | | | | Teaching units of the program |
| | | 9 | | | | | | | And TM (for example) |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 1: Research methodologyScientist |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 48 | Article 2:Cash payment requests |
| x | x | 3 | 2 | 1 hour 30 | | 1 hour 30 | 1 hour 30 | 24 | Article 3:Theories of teaching and learning |
| | | | | | | | | | Exploratory learning units |
| | | 2 | | | | | | | And TI (For example) |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 1:Translation of the term critical |
| x | x | 1 | 1 | 1 hour 30 | | 1 hour 30 | | 24 | Article 2:cultural criticism |
| | | | | | | | | | Horizontal learning units |
| | | 1 | | | | | | | And TAF (For example) |
| x | | 1 | 1 | 1 hour 30 | | | 1 hour 30 | 24 | Article 1:Professional ethics |
| | | 30 | 19 | 6:00 p.m. | | 13lts30 | 10:30 a.m. | 384 | Total hexagonthe third |