

# S01

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	<b>3</b>	03:00		01:30	01:30	48	Article 1:Arabic semantics
x	x	4	<b>2</b>	01:30		01:30	01:30	48	Article 2:Creation of an Arabic dictionary
		9							<b>And T A2 (For example)</b>
x	x	5	<b>3</b>	03:00		01:30	01:30	48	Article 1:Arabic rhetoric
x	x	4	<b>2</b>	01:30		01:30	01:30	48	Article 2:Grammar
									<b>Curricular Education Unit</b>
		9							<b>And TM (for example)</b>
x	x	3	<b>2</b>	01:30		01:30	01:30	48	Article 1:Research and investigation methodology 1
x	x	3	<b>2</b>	01:30		01:30	01:30	48	Article 2:phonetic
x	x	3	<b>2</b>	01:30		01:30		24	Article 3:learning theories
									<b>Exploratory Education Unit</b>
		2							<b>And TI 1 (Ej)</b>
x	x	1	<b>1</b>	01:30		01:30		24	Article 1:Morphology
x	x	1	<b>1</b>	01:30		01:30		24	Article 2:speech therapy
									<b>Horizontal Education Unit</b>
		1							<b>And TAF 1 (For example)</b>

x	x	1	1	01:30		01:30		24	Article 1:foreign language
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>		<b>3:00 p.m.</b>	<b>09:00</b>	<b>384</b>	<b>Total hexagonthe first</b>

## S02

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic semantics
x	x	4	2	01:30		01:30	01:30	48	Article 2:Creation of an Arabic dictionary
		9							<b>And T A2 (For example)</b>
x	x	5	3	03:00		01:30	01:30	48	Article 1:Arabic rhetoric
x	x	4	2	01:30		01:30	01:30	48	Article 2:Grammar
									<b>Curricular Education Unit</b>
		9							<b>And TM (for example)</b>
x	x	3	2	01:30		01:30	01:30	48	Article 1:Research and investigation methodology 2
x	x	3	2	01:30		01:30	01:30	48	Article 2:phonetic
x	x	3	2	01:30		01:30		24	Article 3:learning theories
									<b>Exploratory Education Unit</b>
		2							<b>And TI 1 (Ej)</b>
x	x	1	1	01:30		01:30		24	Article 1:Morphology

x	x	1	1	01:30		01:30		24	Article 2:speech therapy
									<b>Horizontal Education Unit</b>
		1							<b>And TAF 1 (For example)</b>
	x	1	1	01:30	01:30			24	Article 1:Automatic notification
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>	<b>01:30</b>	<b>1:30 p.m.</b>	<b>09:00</b>	<b>384</b>	<b>Total hexagonthe second</b>

### S03

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	AHardworking workers	ADirected workers	a conference	14-16week	
									<b>Basic teaching units</b>
		9							<b>And TA 1 (for example)</b>
x	x	5	3	03:00		01:30	01:30	48	Article 1:Principles of grammar
x	x	4	2	01:30		01:30	01:30	48	Article 2:Philology
		9							<b>And T A2 (For example)</b>
x	x	5	3	03:00		01:30	01:30	48	Article 1:Terminology
x	x	4	2	01:30		01:30	01:30	48	Article 2:Offers
									<b>Curricular Education Unit</b>
		9							<b>And TM (for example)</b>
x	x	3	2	01:30		01:30	01:30	48	Article 1:Textual linguistics
x	x	3	2	01:30		01:30	01:30	48	Article 2:Applied Linguistics
x	x	3	2	01:30		01:30		24	Article 3:Language planning
									<b>Exploratory Education Unit</b>
		2							<b>And TI 1 (Ej)</b>
x	x	1	1	01:30		01:30		24	Article 1:New rhetoric
x	x	1	1	01:30		01:30		24	Article 2:speech therapy

									<b>Horizontal Education Unit</b>
		1							<b>And TAF 1 (For example)</b>
x		1	1	01:30			01:30	24	Article 1:Professional ethics
		<b>30</b>	<b>19</b>	<b>6:00 p.m.</b>		<b>1:30 p.m.</b>	<b>10:30</b>	<b>384</b>	<b>Total hexagonthe third</b>



## S04

An internship in an institution which leads to the defense of a thesis.

Sales	Laboratories	Weekly hourly volume	
20	12	14	Personal work (memo)
10	7	10	Internship in the establishment
			Forums
			AOther workers (specify)
<b>30</b>	<b>19</b>	<b>24</b>	<b>Total for the fourth half-year</b>

**5- Complete summary of the training:**(Please indicate the total number of hours divided between lectures and applications, for the four semesters for the different teaching units according to the following table):

the total	Horizontal	Exploratory	methodology	Basic	What
456	24	/	144	288	<del>HS</del> a conference
676	28	144	216	288	ADirected workers
24	24	/	/	/	Practical work
864	72	144	216	432	Personal work
<b>384</b>	<b>/</b>	<b>/</b>	<b>/</b>	<b>384</b>	Another work (memo + forum)
2404	126		644	1078	the total
120	3	6	37	74	Sales
<b>100%</b>	<b>0.25%</b>	<b>%0.5</b>	<b>30.84%</b>	<b>61.66%</b>	Balances per teaching unit (%)