

S01

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	Practical work	Directed works	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Semantics
x	x	4	2	01:30		01:30	01:30	48	Article 2: Dictionary
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Arabic Rhetoric
x	x	4	2	01:30		01:30	01:30	48	Article 2: Grammar
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1: Research and investigation methodology1
x	x	3	2	01:30		01:30	01:30	48	Article 2: Phonetics
x	x	3	2	01:30		01:30		24	Article 3: Language skills
									Exploratory Education Unit
		2							And TI (For example)
x	x	1	1	01:30		01:30		24	Article 1: Morphology
x	x	1	1	01:30		01:30		24	Article 2: LinguisticsESocial
									Horizontal Education Unit
		1							And TAF (For example)
x	x	1	1	01:30		01:30		24	Article 1: Foreign language

		30	19	6:00 p.m.		3:00 p.m.	09:00	384	First half total
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S02

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	Practical work	Directed works	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Semantics
x	x	4	2	01:30		01:30	01:30	48	Article 2: Dictionary
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Arabic Rhetoric
x	x	4	2	01:30		01:30	01:30	48	Article 2: Grammar
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1: Research and investigation methodology 2
x	x	3	2	01:30		01:30	01:30	48	Article 2: Principles of grammar
x	x	3	2	01:30		01:30		24	Article 3: Systems Theory
									Exploratory Education Unit
		2							And TI (For example)
x	x	1	1	01:30		01:30		24	Article 1: Morphology
x	x	1	1	01:30		01:30		24	Article 2: LinguisticsNoSocial
									Horizontal Education Unit
		1							And TAF (For example)
	x	1	1	01:30	01:30			24	Article 1: Automatic notification
		30	19	6:00 p.m.	01:30	1:30 p.m.	09:00	384	Total hexagonthe second

S03

Type of assessment		Sales	Laboratories	Weekly hourly volume				Hexagonal hourly volume	Education Unit
exam	continuous			worksOther	Practical work	Directed works	a conference	14-16week	
									Basic teaching units
		9							And TA 1 (for example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Linguistic schools
x	x	4	2	01:30		01:30	01:30	48	Article 2: Linguistics
		9							And T A2 (For example)
x	x	5	3	03:00		01:30	01:30	48	Article 1: Linguistic terminology
x	x	4	2	01:30		01:30	01:30	48	Article 2: Grammar schools
									Curricular Education Unit
		9							And TM (for example)
x	x	3	2	01:30		01:30	01:30	48	Article 1: Textual linguistics
x	x	3	2	01:30		01:30	01:30	48	Article 2: Applied Linguistics
x	x	3	2	01:30		01:30		24	Article 3: Theories of learning
									Exploratory Education Unit

		2							And TI 1 (Ej)
x	x	1	1	01:30		01:30		24	Article 1: Stylistics
x	x	1	1	01:30		01:30		24	Article 2: Singing schools
									Horizontal Education Unit
		1							And TAF 1 (For example)
x		1	1	01:30			01:30	24	Article 1: Professional ethics
		30	19	6:00 p.m.		1:30 p.m.	10:30 a.m.	384	Third half total

S04

An internship in an institution which leads to the defense of a thesis.

Sales	Laboratories	Weekly hourly volume	
20	12	14	Personal work (memo)
10	7	10	Internship in the establishment
			Forums
			Other workers (specify)
30	19	24	Total for the fourth half-year

5- Complete summary of the training:(Please indicate the total number of hours divided between lectures and applications, for the four semesters for the different teaching units according to the following table):

the total	Horizontal	Exploratory	methodology	Basic	HS	What
456	24	/	144	288		a conference
676	28	144	216	288		Directed works
24	24	/	/	/		Practical work
864	72	144	216	432		Personal work
384	/	/	/	384		Another work (memo + forum)
2404	126		644	1078		the total
120	3	6	37	74		Sales
100%	0.25%	%0.5	30.84%	61.66%		Balances per teaching unit (%)