

Algerian Republic Popular Democracy

Ministry of Education, Higher Education, and Scientific Research

Harmonization a Master training offer academic

| Department | College/Institute | The institution |
|------------------------|-------------------|--|
| divide the private law | college rights | universitybrothersMent ouriConstantin |

Field: Law and SciencePolitics

Branch: Rights

Specialization: Criminal Law and Criminal Science

University year: 2017-2018

PEOPLE'S DEMOCRATIC REPUBLIC OF ALGERIA

**HIGH MINISTER OF EDUCATION
And this scientific research**

HARMONIZATION

TRAINING OFFERMASTER ACADEMIC

| Facility | Faculty / Institute | Department |
|--|----------------------------|--------------------|
| University of Constantine in France | Faculty of Law | Private law |

Field: Law and Political Science

File: Right

Specialist: Criminal Law and Criminal Sciences

Hint

- I- Master identification card**-----
- 1- defineplaceComposition-----
 - 2- Participantsin Supervision-----
 - 3- frameworkand objectivesComposition-----
 1. Membership conditions-----
 2. ObjectivesComposition-----
 3. Qualifications and Targeted Abilities-----
 4. CapabilitiesRegionalismandNationalFor sensitivityOperation-----

 5. BridgesAboutSpecializationsOther -----
 6. IndicatorsprojectmonitoringTraining-----
 7. SkillsSupervision.....
 - 4- HumanityAvailable Abilities-----
 - 1- ProfessorsThe institutionSpeakersinSpecialization-----

- B- External Supervision -----
- 5-PossibilitiesmaterialismAvailable-----
 1. Laboratories, Teaching and Equipment-----
 2. SquaresWaitingAnd traininginInstitutions-----
 3. laboratoriesResearchTo supportTraininginMaster-----
 4. ProjectsResearchTo supportTraininginMaster -----
 5. SpacesBusinesscharacterand technologiesMediaAnd contact-----
- II- Organizational mapHexagoneFor education**-----
- 1- Hexagon the first-----
 - 2- Hexagon the second-----
 - 3- Third Hexagon-----
 - 4- HexagonFourth ----
 - 5- cropCompleteTo configure-----
- III Articulation by equipment program**
- IV- Contracts/Agreements**-----

**Master identification card
(All hostels must be filled in)**

1- define place Training:

- college or Institute: College of Rights
- divide: the private law

2-Participants in Training (*):

- Institutions University Other.
- Institutions and Partners Social workers Economists Others:
- Constantin Judicial Council.
- Institutions Punitive
- Union of lawyers Regionalism
- Polish Criminal Specialized
- Criminal Courts
- International and foreign partners
- an interest Fighting crimes The organization
- The Scientific Police

Aix-Marseille University Faculty of Political Science in Education (France)

- drawers agreements Private By training in Annexes.

3- framework and objectives Training:

A- Conditions of Membership (define Specializations Typical For a bachelor's degree that Allow By joining By training in Master Meaning)

- It's done Membership Mastery Meaning Recipients on certificate license private law And the general law there MDr.
- It's done Membership Mastery Meaning Recipients on certificate classic license.

- as It is done Membership With this Master According to Terms and conditions and the standards that Put it Committee Arrangement And advice For the university.

B- Training Objectives (*Targeted skills Knowledge acquired at the end of training, 20 lines surplus assessment*)

This training aims to raise the level of the recipients' scientific and professional skills, and to make them more effective in addressing scientific problems and in the process of surrounding me with this specialization.

As this Master's proposal for study includes materials for deepening scientific knowledge for students and it is what since its case that raises since scientific abilities and the process for candidates and makes them capable of surprising decisions opportunity in this area of specialization since the scientific side in several ways scientific and academy appropriate, as this training helps them to continue the path of researcher and scientist in specialty law criminal and sciences criminal in a detailed way.

C- Qualifications and abilities Targeted (While it is about merger Professional-20 lines on Most

that specialty sciences Criminal Characterized by Expanding and Evolution Following It is Not limited on Judicial Activity Only, but rather Also Includes Institutions and Body and Professions that Contribute in confrontation The phenomenon crime In many ways Scientific Advanced Proven Its effectiveness in countries that I have succeeded in confrontation The phenomenon With this Methods and Mechanisms.

So, the basic goal is to train students and strive to empower them, and to specialize in their skills and abilities, building on scientific and practical collections, to find effective and efficient solutions for crime phenomena on earth.

that confrontation delinquency and crime- In a certain way private- As a phenomenon Social Needs necessity Familiarity With

knowledgeScientificThe processNoIn particularTechnologyFrom
theresinceOkayinvestigationthe goalsincethisTrainingandSpecialization.

D- AbilitiesRegionalismand patriotismmidwifeRunHoldersCertificatesUniversity

He is looking for training in empowerment since qualifications new since his company to do students with this specialization membership in various centers specialized since among them:

- Positions within Institutions Punitive, And also By work Judicial and Security, In addition to Positions connected By work Researcher In depth and Investigation In laboratories Specialized on level University or Subordinate For institutions The State as interests Security or Gendarmerie or Apparatus Military on level various Institutions like University or that Subordinate For institutions The State As interests Security and Gendarmerie and Apparatus Military.

withSciencethatIt's incredibleInstitutionsCharacterized byBy
stampLocalorRegionalorNationalandthatsinceHis
companyEmpowermentsinceCapacitiesBy
seekingStrengtheningcooperationInternationalinareaFightcrimeonconfront
generalandcrimeThe organizationTransitionalAt the bordersIn the
faceprivate.

e-BridgesAboutSpecializationsOther:

I
canStudentsLaterorsinceduringthestudyPassageaboutFieldsOther,onPathEx
ample:

sciencemeetingcriminal,scienceseelfcriminal,scienceEconomicsStandardizat
ionandIt isthatafterfollowedtrainingadditiontoIt is
incredibleSpecializationsProvidedFindMechanismsFieldFor
examplethisPassage.

and indicators monitoring Training:

You will be College Four Accreditation this Training and on the road The person responsible To him By putting it in place choose Students license and Include it with rest Specializations Proposed For training in phase Master At the university So that We take With an eye consideration the following:

- success rate
- Mobile rate
- rate Failure In particular in Balance Basic As standards To follow The project
- **Professional Integration rate**

* a conference, application, directed work, applied work, internship supervision, dissertation supervision, other (explain).

B- External Supervision

The subordinate institution has:

| the signature | natureIntervention* | Rank | CertificatewhatafterGradual+ Specialization | Gradual Certificate + Specialization | the name and the title |
|---------------|---------------------|------|---|--------------------------------------|------------------------|
| | | | | | |
| | | | | | |
| | | | | | |

The subordinate institution has:

| the signature | natureIntervention* | Rank | CertificatewhatafterGradual+ Specialization | Gradual Certificate + Specialization | the name and the title |
|---------------|---------------------|------|---|--------------------------------------|------------------------|
| | | | | | |
| | | | | | |
| | | | | | |

The subordinate institution has:

| the signature | natureIntervention* | Rank | CertificatewhatafterGradual+ Specialization | Gradual Certificate + Specialization | the name and the title |
|---------------|---------------------|------|---|--------------------------------------|------------------------|
| | | | | | |
| | | | | | |
| | | | | | |

* *Conference, Applied work, supervised work, Supervision, Internships, Supervision, Dissertations, Other (explain)*

C- Laboratories Research To support Training Suggestion:

| |
|---|
| president informant the law And the movement Community: Belkacem Boudraa |
| number Accreditation Informant: No. Accreditation Detective: 88-200025/07/2000 |
| the date: |
| notice president The detective: |

| |
|---|
| President The detective Contracts And the law Works: Bencampagne Samis |
| number Accreditation The detective: 297/20-10-2015 |
| the date: |
| notice president The detective: |
| ALL RIGHT |

D- Projects Research Support For training Suggestion:

| end date The project | start date The project | code The project | address project search |
|-----------------------------|-------------------------------|-------------------------|-------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

e-Spaces Business character and technologies Media Contact:

- Library Central At the university.
- library college law and science politics.
- Informant Research For the university.
- room Search For the library College.
- Internet room in the Tijani complex destroyer.
- room Reading For the complex.
- office Ready For the library - office Periodicals and Messages University.
- library The Judicial Council For the State Constantin.

II- Carte organisation Hexagone For education

1 - Prime hexagon:

| typeEvaluation | | Sales | Laborator ies | SizeThe MessengerWeekly | | | | SizeThe messengerHexagon | solitudeeducation |
|----------------|----------------|-----------|------------------|--------------------------|------------------|--------------------|---------------------|-----------------------------|--|
| exam | continuo us | | | a subjectiv e work | Applied works | supervised work | a conferenc e | 15 weeks | |
| | | 18 | | | | | | 450 | Basic Education Units 13.5 andTUN |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Criminal Investigation |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 2: Criminal Responsibility |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 3: Sciencecrime Units education methodology 7 |
| | | 9 | | | | | | 225 | andTM |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Scientific Research Methodology 1 |
| × | × | 3 | 1 | 1.5 | | | 2.5 | 75 | Material 2: The projectProfessionalAnd personal |
| | | | | | | | | 50 | Exploratory Education Units3 andTE |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 1: JusticeCriminal |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 2: MethodsThe appealinDecisionsCriminal |
| | | | | | | | | 25 | lonelinesseducationHorizont al1.5 andTUNF |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 2: Foreign language |
| | | 30 | 16 | 27 | | 6 | 19 | 750 | totalHexagone1 |

2- Second hexagon:

| typeEvaluation | | Sales | Laborator ies | SizeThe MessengerWeekly | | | | SizeThe messengerHexagon | solitudeeducation |
|----------------|----------------|-----------|------------------|--------------------------|------------------|--------------------|---------------------|-----------------------------|--|
| exam | continuo us | | | a subjectiv e work | Applied works | supervised work | a conferenc e | 15 weeks | |
| | | 18 | | | | | | 450 | Basic Education Units 13.5 andTUN |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Human Rights |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 2: Criminal Law For the environment |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 3: Science punishment |
| | | 9 | | | | | | 225 | Units education methodology 7 |
| | | | | | | | | | andTM |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Methodology Scientific Research 2 |
| × | × | 3 | 1 | 1.5 | | | 2.5 | 75 | Material 2: Administrative Assembly |
| | | | | | | | | 50 | Educational UnitsExploration3 |
| | | | | | | | | | andTE |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 1: RepairjusticeinAlgeria |

| | | | | | | | | | |
|---|---|----|----|-----------|--|---|-----|-----|--|
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 2: Criminal Politics in Drugs Zone |
| | | | | | | | | 25 | loneliness education Horizontal all 1.5 |
| | | | | | | | | | and TUNF |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 1: Foreign language |
| | | 30 | 16 | 27 | | 6 | 19 | 750 | total Hexagone 2 |

3 - Third hexagon:

| type Evaluation | | Sales | Laboratories | Size The Messenger Weekly | | | | Size The messenger Hexagon | solitude education |
|-----------------|------------|-----------|--------------|---------------------------|---------------|-----------------|--------------|----------------------------|---|
| exam | continuous | | | a subjective work | Applied works | supervised work | a conference | 15 weeks | |
| | | 18 | | | | | | 450 | Basic Education Units 13.5 and TUN |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Scope of application Penalties Criminal |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 2: Crime The |

| | | | | | | | | | |
|---|---|-----------|-----------|-----------|--|-----|-----------|------------|---|
| | | | | | | | | | organization Transitional At the borders National |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 3: Criminal Law For businesses |
| | | 9 | | | | | | 225 | Units education methodology 7 |
| | | | | | | | | | andTM |
| × | × | 6 | 3 | 4.5 | | 1.5 | 3 | 150 | Material 1: Techniques Numbers Research and notes |
| × | × | 3 | 1 | 1.5 | | | 2.5 | 75 | Material 2: Techniques Media And contact |
| | | | | | | | | 50 | Educational UnitsExploration3 |
| | | | | | | | | | andTE |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 1: Human Rights |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 2: Comparative Islamic Criminal Legislation |
| | | | | | | | | 25 | lonelinesseducationHorizont al1.5 |
| | | | | | | | | | andTUNF |
| × | × | 1 | 1 | 2.5 hours | | | 1.5 | 25 | Material 1: Foreign language |
| | | 30 | 16 | 27 | | 6 | 19 | 750 | totalHexagone2 |

4 - HexagonFourth:

The field, Rights and science, Politics

ForkRights

Specialization: Law, Penalties and Political Science

| Sales | Laboratories | SizeThe MessengerWeekly | |
|-----------|--------------|----------------------------|---------------------------------------|
| 5 | 1 | 3 | Forum 1: Judicial Power Events |
| 5 | 1 | 3 | Forum2: |
| 20 | 1 | 19 | endnote of the study |
| 30 | 3 | 25 | totalHexagone4 |

5 - CroupCompleFor training:(PleasemaleSizeThe messengerTotaldistributorbetweenConferencesand applications,For hexagonsThe fourSincerelyFor differentUnitseducationAccording totablethe next):

| the total | Forum + Memo | Horizont al | Explorat ory | methodo logy | Basic | HSetT |
|-------------|-----------------|----------------|-----------------|-----------------|------------|-------------------------------------|
| 855 | / | 67.5 | 135 | 247.5 | 405 | a conferenc e |
| 405 | / | / | 135 | 67.5 | 202.5 | supervised work |
| / | / | / | / | / | / | Applied works |
| 1215 | / | 112.5 | 225 | 270 | 607.5 | a subjective work |
| 2500 | 25 | 180 | 495 | 585 | 1215 | the total |
| 120 | 30 | 3 | 6 | 27 | 54 | Sales |
| %100 | 25% | %2.5 | %5 | 22.5% | %45 | % Sales by solitude education |

III - The Material Articulation Program **(presentation map detailed by material)**

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: BasicEducationUnit

Subject name: Criminal Investigation

Balance: 6

Factors: 3

Educational

objectives:(**malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost**)

ObjectivesScaleEmpowermentStudentsSinceControlSeriousinProceduresInvestigat
ionApprovedAccordingtolawproceduresCriminalanditwhatImprovesTheirknowledge
ScientificSystemInvestigationDisciplesideSincewhereBody(a
judgeInvestigationandchamberThe prosecution) orSincewhereParties(The
prosecution+accused+partyCivil.

Advanced KnowledgeRequired:(**a detailed description for the ID required which
activates the student from continuing this education, two lines on (most).**)

-criminallawprivateAnd one year

- Criminal Procedure Law

contentObject:

(required)defineContentarticulationbymaterialwithsignalto workPersonalForstudents)

- Jurisdiction of the investigating judge
- Powers of the investigating judge
- The role of the public prosecutor
- The role of defense
- Legal status of the civil party
- Inspection and seizure procedures
- Judicial review
- temporary detention

- judicial delegation
- Monitoring of investigation procedures

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor powerEstimatedFor the teamTraining)

the workPersonal:can beFor studentspresentationResearchorpaperertechnicalparaxiswhereBeingplacediscussio nsinbeforecolleaguesAnd professors.

the critic: - slaveGodOhibia,explainlawproceduresCriminalAlgerian(Investigation(and investigation),houseHouseAlgeria,2008.

- Sad Mohammed, an Algerian judgeInvestigation in judicial order
- betterBousguia,JudicialInvestigation,SixthEdition,houseHouseAlgeria,2006,

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: BasicEducationUnit

Article name: Criminal Responsibility

Balance: 6

Factors: 3

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce ssinIt'sincredibleThematerial,inthreeLinesonMost)

ObjectivesScaleEmpowermentStudentsSinceRecognitionFlourandarbitrateonDecisi onsPrivateResponsiblyCriminalThatVariesinAllItsmanifestationsSinceDecisionsResp onsibilityCivilizationIfWhileRelatedToPeopleNaturalistsorToPeopleMoral

Advanced KnowledgeRequired:(a detailed description for the ID required which activates the student to continue this education, two lines on most).

- lawPenalties
- lawproceduresCriminal

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- Human will between freedom and crime
- Places of criminal responsibility
- Who is criminally responsible?
- Criminal liability of individuals

- Signing of orders taking measures against individuals
- Criminal liability of others

Route Assessment: Ongoing monitoring, final exam

the workPersonal:can beFor
**studentspresentationResearchpaperertechnicalparaxiswhereBeingplacediscussio
 nsinbeforecolleaguesAnd professors.**

the critic:

- Al-RaziqiMohammed, Lectures in Criminal Law (General Section): Provisions Criminal Civil Liability Criminal.
- Al-Sharabi, Slave, The Praised, Commentary, Objectives, on the Law, Penalties: The Book, First: Decisions, Public, For the Law, Penalties, in a Light, Jurisprudence, and the Judicial Power.
- JosephFridayJoseph,Criminal Liabilityover-
 errorsdoctorsinthelawcriminalFor the StateThe United Arab
 EmiratesUnited Arab

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: BasicEducationUnit

Subject name: Sciencecrime

Balance: 6

Factors: 3

Educational

objectives:(**malewhatisassumedonThestudentacquiresqualificationssincehissucce
 ssinIt'sincredibleThematerial,inthreeLinesonMost**)

cares about science crime by studying reasons and factors of criminal behavior, and swearing scientists crime factors crime to factors internal and external, and but before that there are many since schools in area science crime, trying to explain the phenomenon crime first and foremost something as a phenomenon social.

Advanced KnowledgeRequired:(**a detailed description for the ID required which
 activates the student to continue this education, two lines on most**).

- **the criminal law**

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- **statussciencecrimebetweensciences**
- **Research Methods in Science Crime**

- **factors**The driver to commissioncrime

Route Assessment: Ongoing monitoring, final exam

the workPersonal:can beFor
 studentspresentationResearchorpapertechnicalparaxiswhereBeingplaceddiscussio
 nsinbeforecolleaguesAnd professors.

the critic:

-FawziaslaveThe curtain, principlessciencecrimeAnd punishment.

- *Mahmoud Najeed Hosni*,sciencecrimeand punishment.
- Ahmed Awad Bilal, science Crime.
- SalwaEarlyprinciplessciencecrimeAnd punishment.
- RaoufSlaves,OriginsScientificCrimeAnd Punishment.
- Mohammed Sobhi, star, The Concise in Science Crime.
- Jalal Tharwat,The criminal phenomenon
- slaveThe CompassionateMahdi,scienceCrime.

addressMaster: LawPenaltiesand scienceCriminal

First semester.

Name of the unit: Methodological Education Unit.

Course Name: Methodology of Scientific Research1.

Balance: 6

Factors: 3

Educational objectives:

This course aims to enable the student to master the methods of scientific research in the field of legal sciences and the methods of commenting on legal texts and commenting on judicial decisions.

Prerequisite knowledge:

Legal Terms - Automated Media.

Article content:

- *What is it? Scientific Research in the Science Area Legal:*
 - *identificationScientificResearch*
 - Types of Scientific Research.*
- *Study programsResearch in scienceLegal:*

- The deductive program How to do it Apply it in science Legal.
- measures Curriculum History How to do it Apply it in science Legal.
- The Comparative Program and its steps and how to apply it in the sciences Legal.
- The program Description And its steps How to do it Apply it in science Legal.
- The Analytical program and its steps and its characteristics and its application in the field of legal sciences.
- concept Experimental curriculum and squares Apply it in science Legal.
- Study programs Commentary on judicial decisions (Preparatory scene - Editorial scene).
- Study programs Commentary on Legal Texts.
 - legal text commentary measures (text appearance and its content - its linguistic structure).
 - approximation between the text that she subscribed to.
 - Search on very Legal Text.
 - Final Comment on Legal Text.
- the work Personal It is represented in subscription The student with Professor Choose Methodology from Study programs And try Apply it on research from Research Legal No In particular training The student on Commentary on legal text.

Evaluation method:

monitoring in progress, Examination...etc. (left) Weighing For power Estimated For team Training).

the critic:

Abdullah Zaid Al-Kilani, Guide to University Theses and Dissertations, First Edition, Dar Al-Masirah for Publishing and Distribution, Amman, Jordan. 2004.

-Abdel Nour Naji, Methodology of legal research, with the application of the methodology and tools of scientific research to legal studies, Publications of the University of Badji Mokhtar, 2003.

Salah El-Din Shoroukh, Methodology of Legal Research, for University Students, Dar Al-Ulum, Algeria.2003.

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: Unit education methodology

SubjectName: ProfessionalPersonalProject

Balance: 3

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

Allows this scale per student according to his inclinations and his specialization specifically and emphasizing prepaid for his professional and personal project that will seek to his achievement and his success four his diploma

Anyone who practices the profession they desire and which fulfills their desires and ambitions, places them in a state of harmony with themselves, their work, their family and their community, and thus becomes a positive and effective element at all levels.

Advanced KnowledgeRequired:(a detailed description for the ID required which activates the student to continue this education, two lines on most).

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- ConceptThe projectProfessionalPersonal**
- self-knowledge**
- knowledgeProfession**
- analysis of possible tracks**
- chooseTrainingThe institutionComponent**
- Financing**

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the workPersonal:maybeFor studentsNumbersprofessional projectIt is
placediscussionsincebeforecolleaguesAnd teachers.

the critic:(books, prints, websites, etc.)

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: Exploratory Education Unit

nameSubject: JusticeCriminalInternational

Balance: 1

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

EmpowermentThe

**studentfromRecognitionondevelopmentjusticeCriminalInternational:FromPriva
teCourtstoTheInternationalCriminalCourtpermanent,withemphasisonprocedur
esMonitoringandglassimpactconflictsPoliticsonHiswalk**

Advanced KnowledgeRequired:(a detailed description for the ID required which
activates the student from continuing this education, two lines on (most).

- the criminal lawInternational
- For the criminal lawThe year
- Criminal procedures

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- developmentjusticecriminalinternational
- The Permanent International Criminal Court

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the workPersonal:can beFor
studentsNumbersresearchorpapertechnicalwhereBeplacediscussionsincebeforec
olleaguesAnd professors.

the critic:

- MoroccoVictoryReligion,CrimeDrugsInLightLawsAndAgreementsInternationa
l.
- MohammedslaveThe benefactorslavecreator,crimesInternational.
- Basyouni Mahmoud Sheriff, fasting immortal secret, entrance Study the law
criminal International.
- slaveAl-FattahBayoumiHijazi,The tribunalCriminalInternational.
- HamoudaVictorioushappy,The International Criminal Court (theoryPublicFor
crimeInternational,Decisionsthe lawInternational (criminal).
- KhalilMahmoudDhari,JosephBasilic,The courtCriminalInternational
(dominancethe laworlaw (Dominance).
- SuleimanslaveGod,PresentationsBasicinlawInternationalCriminal
- Al-ShadhiliFutoohslaveGod,the lawInternationalcriminal,The bookthe
first,Firstthe lawInternationalCriminal

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: First

Unit name: Exploratory Education Unit

Subject name: MethodsThe appealinDecisionsCriminal

Balance: 1

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

**EmpowermentThe studentfromRecognitiononDecisionsand methodsThe
appealinCriminal decisionsand proceduresFollow-upinthat.**

Advanced Knowledge Required: (a detailed description for the ID required which activates the student to continue this education, two lines on most).

- Criminal procedures

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- Methods The Regular Call
- Methods Call Other Normal

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the work Personal: can be For students Numbers research or paper technical where Be placed discussions since before colleagues And professors.

the critic:

- slave dear Saad, slave dear Saad, Ways and procedures The appeal in Decisions and decisions Judicial, house The house, Edition Fourth, Algeria, 2008.
- Soliman Barsh, explain law procedures Criminal, meteor house For printing, Batna, (BTN).
- My Slaves Al-Shafi'i, Decisions Court Crimes Tailor With Principles Judicial Opinions Jurists, Home Advice, Algeria, 2008.

address Master: Law Penalties and science Criminal

Hexagon: First

Unit name: Education Unit Horizontal

Subject name: Foreign language

Balance: 1

Factors: 1

Educational

objectives: (male what is assumed on The student acquires qualification since his success in It's incredible The material, in three lines on most)

Allows For students By control in Terminology In the language French in field Legal in particular

Advanced Knowledge Required: (a detailed description for the ID required which activates the student to continue this education, two lines on most).

knowledge Principles Basic For the language French

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- Legal Terminology by writing in the law zone Adjustment Economist
- Terminology Legal Orally

the work Personal: maybe For student translations some Terminology Understood in Texts introductions since before Professor

Route Assessment: Ongoing monitoring, final exam

the critic: **Philippe T. my father Fadhel, dictionary Terminology Legal (French-Arabic) library Lebanon Publishers, Edition First, 2004.**

address Master: Law Penalties and science Criminal

Hexagon: Second

Unit name: Basic Education Unit

Subject name: Human Rights

Balance: 6

Factors: 3

Educational

objectives: (male what is assumed on The student acquires qualifications since his success in It's incredible The material, in three lines on most)

Empowerment The students since Recognition on Basic Concepts in Field human rights and Its developments Different with Find The connection including Running in Algeriain are are reparation justice since Okay guarantee human rights.

Advanced Knowledge Required: (a detailed description for the ID required which activates the student to continue this education, two lines on most).

- the International law
- Law Penalties
- Criminal procedures

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- Origin of the law International For human rights
- concept the law International For human rights
- employment law International For human rights
- natural law International For human rights
- source the law International For human rights
- Global Media For Human Rights
- International agreements related to human rights.
- agreements Sectoral Related With human rights
- Regional agreements Related to human rights
- impact of human rights agreements on national legislation
- meaning fair trial.

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

the critic:

- charitable Ahmed Rams, Protection Criminal For human rights" study comparison"

- **Ahmed Abou Loyalty, Public Theory For International Humanitarian Law in International Law And in Islamic Sharia.**

address Master: Law Penalties and science Criminal

Hexagon: Second

Unit name: Basic Education Unit

Subject name: Criminal Law For the environment

Balance: 6

Factors: 3

Educational

objectives: **(male what is assumed on The student acquires qualification since his success in It's incredible The material, in three Lines on Most)**

Empowerment The student from knowledge Fields law the environment In reality General and Control in Mechanisms Protect it Legally and In reality in particular Recognition on Mechanisms Protection Criminal For the environment.

Advanced Knowledge Required: **(a detailed description for the ID required which activates the student to continue this education, two lines on most).**

- **the criminal law The year**
- **Criminal Procedure Law**

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- define meaning law protection environment
- date law environmental protection
- the law Comparison And the protection of the environment
- The Legal Foundation For the law protection the environment
- The character Public For the law protection the environment
- The character Applied For the law protection the environment
- administration environmental protection
- Protection Criminal For ingredients Environment

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

the critic:

- Light Religion Hindawi, Protection Criminal For the environment.
- smile happy Al-Malkawi, crime pollution environment, study comparison.
- Ahmed The Mahdi, Protection Legal For the environment Payments Innocence Private With this.

address Master: Law Penalties and science Criminal

Hexagon: Second

Unit name: Basic Education Unit

name Subject: Science punishment

Balance: 6

Factors: 3

Educational

objectives: (male what is assumed on The student acquires qualification since his success in It's incredible The material, in three lines on most)

Empowerment The student from knowledge Methods implement Penalties In reality in particular And the reward criminal In reality General

Advanced Knowledge Required: (a detailed description for the ID required which activates the student to continue this education, two lines on most).

- the criminal law The year
- Criminal Procedure Law

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- define zone science Punishment.
- The penalty Criminal
- Types Institutions Punitive.
- Punitive Treatment Methods.

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

the critic:

- FawziaslaveThe curtain, principlessciencecrimeAnd punishment.
- *Mahmoud Najeeb Hosni*,sciencecrimeand punishment.
- SalwaEarlyprinciplessciencecrimeAnd punishment.
- RaoufSlaves,OriginsScientificCrimeAnd Punishment.

addressMaster: LawPenaltiesand scienceCriminal

Second semester.

Name of the unit: Methodological Education Unit.

Course name: Methodology of scientific research2.

Balance: 6

Factors: 3

Educational objectives

This course aims to enable the student to master the methodology or stages of preparation of scientific research in the field of legal sciences.

Prerequisite knowledge:

Methodology of scientific research1.

Article content:

- **The research topic selection stage.**
 - **Methods of choosing the subject.**
 - Subjective and objective criteria for selecting a research topic.**
- **The stage of collecting sources and references.**
 - Types of sources and references for legal research.**
 - Locations of documents.**
 - How to handle documents and prepare reading sheets**
- **Selection and definition of the problem.**
 - **What's the problem?**
 - How does the problem arise?**
- **Stage of analysis of scientific material.**
 - Read, reflect and contemplate.**
 - Data storage images.**
- *the workPersonalIt is represented inResearcharoundHow to docollectionanalysisThe materialScientificfromInternet.*

Evaluation method:

monitoring in progress, Examination...etc. (left) Weighing For power Estimated For team Training).

the critic:

Abdullah Zaid Al-Kilani, Guide to University Theses and Dissertations, First Edition, Dar Al-Masirah for Publishing and Distribution, Amman, Jordan. 2004.
- Qandjli Amer, Scientific Research and Use of Traditional Electronic Information Sources, Dar Al-Yazouri, Amman, Jordan.2002.
Salah Eddine Shoroukh, Methodology of Legal Research, for University Students, Dar Al-Ulum, Algeria 2003.

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Second

Unit name: Unit education methodology

SubjectName: Administrative Edition

Balance: 3

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

- trainingThe studentfromThe sideTechnologyonRulesBasicFor
editingAdministrative.

- FamiliarityIn variousTypesMessagesAdministrativeandHow
toReply

Advanced KnowledgeRequired:(a detailed description for the ID required which
activates the student to continue this education, two lines on most).

- the Administrative law

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- Administrative Assembly and its techniques
- TypesEditionAdministrative
- groupModelsfromEditingAdministrative

the workPersonal:can beFor
studentsfreeCorrespondenceAdministrativewhereBeplacediscussionsincebeforec
olleaguesAnd teachers.

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the critic:(Books and publications, Websites, etc.)

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Second

Unit name: Exploratory Education Unit

Subject name: ReparationjusticeinAlgeria

Balance: 1

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

**EmpowermentThe
studentsinceRecognitiononBasicConceptsinFieldshumanrightsandItsdevelopmen
tsDifferentwithFindTheconnectionincludingRunninginAlgeriainareareparationj
usticesinceOkayaguaranteehumanrights.**

Advanced Knowledge Required: (a detailed description for the ID required which activates the student from continuing this education, two lines on (most).

- the International law
- Law Penalties
- Criminal procedures

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- development The legislative system
 - ✓ Sincerely, Manage and organize the justice sector
 - ✓ Kind regards Embody Squares Responsibility
 - ✓ Sincerely, To protect social values and the principle of equality
- promotion Resources humanity
- Training judges and assign them
- promotion Professions justice
- The axes Basic To repair justice in Algeria
 - ✓ Judicial work and nation law
 - ✓ The Center, the law, to the judge
 - ✓ The Council The highest To eliminate
 - ✓ Blog Ethics profession judges

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the critic: (Books and publications, Websites, etc.)

address Master: Law Penalties and science Criminal

Hexagon: Second

Unit name: Exploratory education unit

Subject name: Criminal Politics in Drugs Zone

Balance: 1

Factors: 1

Educational

objectives: (male what is assumed on The student acquires qualifications since his success in It's incredible The material, in three Lines on Most)

Objectives: Scale to Empowerment Students since Recognition on ingredients Policy Criminal in drug zone and Mechanisms Legal embodied in knead.

Advanced Knowledge Required: (a detailed description for the ID required which activates the student to continue this education, two lines on most).

- the criminal law The year and private
- Law procedures criminal, science punishment

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- **ingredients Politics Criminal**
- **Criminal Policy in Western Countries**
- **Criminal Policy in the Arab Country**
- **agreements United Nations To fight crime**
- **Demonstrations Politics Criminal Algerian**
- **evaluation Politics Criminal Algerian in zone Fight Warnings**

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the critic:

- **victory Religion Morocco, crime drugs in a light laws and agreements International, unpublished, house House Algeria, 2007.**
- The guide on Joseph Abourougeur, Criminal Treatment For drug addicts.
- slave The gender Mohammed Abou Demolition Bashir, trafficking not The project in drugs and means fighting it internationally.
- slave The most gracious Al-Aïssawi, crime And dependence.
- Nabil faucon, crimes, drugs, in Algerian legislation, without publishing, house, advice, eye, Melilla, Algeria, 2006

address Master: Law Penalties and science Criminal

Hexagon: Second

Unit name: Education Unit Horizontal

Subject name: Foreign language

Balance: 1

Factors: 1

Educational

objectives: **(male what is assumed on The student acquires qualification since his success in It's incredible The material, in three Lines on Most)**

Allows For **students By**
empowerment since translation Texts Legal in zone law Adjustment Economists since A
nd to French

Advanced Knowledge Required: **(a detailed description for the ID required which activates the student to continue this education, two lines on most).**

- knowledge Principles Basic For the language French

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- translation Legal Texts from Arabic to French

- translation of legal texts from French to Arabic

the **work Personal: can** **be For**
student translation Texts directed since before Professor in areas since Fields Specializ
ation

Route Assessment: Ongoing monitoring, final exam

the critic: *Philippe T. my father Fadhel*, dictionary Terminology Legal (French-Arabic) library Lebanon Publishers, Edition First, 2004

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: BasicEducationUnit

nameMaterial: GlassesapplicationPenaltiesCriminal

Balance: 6

Factors: 3

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

Recognition of Legal Mechanisms for Controlling Criminal Penalties at the National and International Levels.

Advanced KnowledgeRequired:(a detailed description for the ID required which
activates the student to continue this education, two lines on most).

- the criminal lawThe year and private.
- Lawprocedurescriminal,sciencePunishment.
- Criminal procedures

ContentsMaterial: (Mandatory defineContent articulation by material with signal
to the workPersonalFor students)

- Philosophical Context and Jurisprudence.
- TrendsTerminology(Sects(Jurisprudence)
- schoolsocial defense
- NationsoldanddevelopmentsystemLaw enforcementPenaltiesCriminal
- National order To enforce Decisions Criminal
- TypesInstitutionsPunitive
- How to doGradualinimplementDecisionsCriminal
- Correctional SystemApproved
- FeaturesBasicFor the lawrepairprisonsAlgerian

the workPersonal:can beFor
studentspresentationResearchorpaperertechnicalparaxiswhereBeingplaceddiscussio
nsinbeforecolleaguesAnd professors.

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the critic:

Institution: Faculty of Law Master's degree title: Criminal law and criminological sciences40
Academic year 2017-2018

- tourist Sanqouqa, a judge application Penalties enter reality and the law in shadow Legislation Algerian (vision practice, (evaluative), house Advice, eye Melilla, Algeria, 2013.

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: BasicEducationUnit

NameSubject: CrimeOrganizationTransitionalAt the bordersNational

Balance: 6

Factors: 3

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

**ObjectivesScaletoEmpowermentStudentsSinceRecognitiononMechanismsand
MechanismsApprovedSinceBeforeThe StateConfrontingCrimeAs a
PhenomenonUniversalWhatCalls
forRecognitiononMonumentsthiscooperationSinceDuringKnowledgeTechniques
DeliveryCriminalsandMechanismOrganizedPoliceInternational.**

Advanced KnowledgeRequired:(a detailed description for the ID required which
activates the student to continue this education, two lines on most).

- the criminal lawThe year and private
- Lawprocedurescriminal,sciencepunishment

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- **identificationcrimeThe organizationTransitionalFor the homeland**
- **discriminationcrimeThe organizationTransitionalFor the
homelandoncrimesSimilarityshe has**
- **crime phenomenon, transitional organization, for the homeland and its
development**
- **Globalization crime**
- **United Nations AgreementConfront CrimeThe
OrganizationTransitionalFor the Homeland**
- **MechanismsincarnationcooperationInternationalinconfrontationcrime**
- **How to deliver criminals**
- **ControlsObjectivityFor the systemdeliverycriminals**
- **Sincerely, For crime, And punishment, Investigation**
- **Procedural Controls For the SystemDeliveryCriminals**
- **Delivery procedures**
- **antiquesDelivery**
- **organized police international**
- **The Legal Center**

- Mechanisms of workThe organization
- Champsun workThe organization
- human rights in confrontation a work The organization

the workPersonal:can beFor
 studentspresentationResearchorpapertechnicalparaxiswhereBeingplacediscussio
 nsinbeforecolleaguesAnd professors.

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
 powerEstimatedFor the teamTraining)

the critic:

- MoroccovictoryReligion, crimeThe organization between TheoryAnd
 application
- Hamad Ibrahim Mustafa Soliman, terrorism and crime The organization

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: BasicEducationUnit

Subject name: Criminal Law For businesses

Balance: 6

Factors: 3

Educational objectives:

AllowThis is amazingThe materialFor studentsfromsideLearning to
 knowaboutOffensesstipulatedAbout itinthe lawcriminalAnd its
 applicationinlawBusiness,AndsideOtherknowledgevariousTextsthe
 lawEconomistThe offenderAbout itCriminally.

**Advanced Knowledge Required: (a detailed description for the ID Required
 Which to activate the student from Continue this education, two lines on (most).
 criminal law + Commercial Law**

contentObject:

(required)defineContentarticulationbymaterialwithsignalto workPersonalForstu
 dents)

- The axis the first Overview around crimes the law The year

UnderstandsthisAxisEatsomecrimeslawTheyearIn

particular(crimeTheft,monumentfraud, betrayalTrust,corruptionAnd
 exploitationinfluence

- The second axis: the criminal law for businesses. Commercial. It includes:

1- OffensesRelatedBy establishingCompanies(violationsRelatedWith a
 headmoney,amplifiedActions,By offeringvaluesMobile...)

2- ViolationsRelated toI workCompanies(violationsRelated toI workThe
 company,Under surveillanceOn it,arbitrarilyinuseHis money,...)

3- Offenses Related To the end Companies And liquidate it
1- crimes Other (crimes) Associated bankruptcy and settlement Judicial, On the markets Finance and securities Mobile, With cards Payment And the clouds And loyalty, With loans...)

It is embodied in the work of the staff for students in this scale since during the number of maps technique for courses + research

route Assessment: Monitoring in progress + Exam

References: (Books and publications, Websites, etc.)

-Jean-Didier W; company entry fee; 6th ed. DALLOZ; 2005
-GAUTHIER .P & LAURET. B; right wing, business; Economy; 2001

address Master: Law Penalties and science Criminal

The third hexagon.

Name of the unit: Methodological Education Unit.

Course Name: Research and Memo Preparation Techniques.

Balance: 03.

Factors: 01.

Educational objectives:

One of the fundamental requirements is to write the research in its final form. The student must adhere to a set of instructions and procedures in the final phase so that his thesis is acceptable and can fulfill the requirements for obtaining the university degree.

- Prior knowledge:

-Scientific research methodology 1 - Scientific research methodology 2

Article content:

•Research plan development stage (Reaction plan).

•the introduction.

- A complete description of the subject and the reasons for its choice.

- A list of the most important scientific hypotheses.

-ONE. The importance and scope of the subject.

- The legal and practical objectives of the subject.

- Statement of the research problem.

The method followed.

- Difficulties and problems encountered by the researcher.

- Main research divisions.

- **TextResearch.**

 - **Chapters, branches or sections and research titles.**

 - How to formulate titles.**

 - How to document in-text references.**

 - How to quote literally and literally.**

 - How to marginalize.**

 - How to start and edit summaries.**

- **Conclusion**

 - Answer the questions and hypotheses raised in the introduction.**

 - Result of the study.**

 - The results that were extracted.**

 - Provide recommendations and suggestions.**

- **How to write a scientific research.**

 - Writing style, research language and expression.**

 - Commitment to order in the presentation of legal thought.**

 - Respect for grammatical and spelling rules.**

 - Take punctuation marks into account.**

- **How to prepare a reference list.**

- **Organization of appendices and indexing.**

- **Print and publish the research.**

 - Cover page.**

 - Thanks and appreciation page.**

 - Dedication page**

 - **General conditions for printing and organization of the manuscript.**

 - **How to discuss legal research.**

- Personal work consists of preparing a preliminary draft of the master's research plan.

Evaluation method:

monitoring in progress, review (left) Weighing For power Estimated For team Training).

the critic:

Al-Khalili, Khalil and Othman, Nour Al-Din Aqil, Documentation in Research and Educational and Social Studies, Irbid, Dar Al-Kattani for publishing and distribution.1990

-Aliyan, Rabhi and Ghanem, Othman, Methods and Approaches of Scientific Research, Theory and Application, Dar Al Safa for Publishing and Distribution, Amman.2000.

- Qandilji Amer, Scientific Research and Use of Traditional and Electronic Information Sources, Dar Al-Yazouri, Amman.2002.

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: Unit education methodology

NameSubject: TechniquesMediaAnd contact

Balance: 3

Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

that Technology, Information, and Contact play a significant role in strengthening human development, both economic and social and cultural, that when, for this, the latest, since characteristics, distinctive, on means, contact, traditional. Technology, Media, and Contact, Widespread, Jump, So, border, geography and politics, for countries, to reach any point in the world, as it stands out in abundance and diversity, information and programs, pedagogical and educational, for different segments of humans, available in any place and

time, and at a low price. It is considered an important source of information for people or institutions in various types, such as that, playing Dora, important in development, human element, since during programs, that exhibition, since during this time, as programs, training and programs, education and other. For this reason, it has been of essential interest to use this technology and development effectively, with training and education for students to use it, and to educate them about its importance in development and development.

Advanced Knowledge Required: (a detailed description for the ID required which activates the student from continuing this education, two lines on (most).

- Automated media

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- What are information and communication technologies?
- Sections and types of information and communication technologies.
The impact of information and communication technologies on development.

the workPersonal: can beFor studentspresentationResearchorpapertechnicalparaxiswhereBeingplaceddiscussioninbeforecolleaguesAnd professors.

routeAssessment: MonitoringIn progress + Final exam

the critic:(Books and publications, Websites, etc.)

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: Exploratory Education Unit

Subject name: Economicscrime

Balance: 1

Factors: 1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissuccessinIt'sincredibleThematerial,inthreelinesonMost)

Goals Scale to Empowerment Students since Recognition on Mechanisms Economic Approved since before Specialized Body National From there and International since Okay knowledge cost crimes since Okay Find Solutions appropriate Limits since It's incredible Cost.

Advanced Knowledge Required: (a detailed description for the ID required which activates the student from continuing this education, two lines on (most).

- science crime and science punishment
- Criminal Politics

content Object:

(required) define Content articulation by material with signal to work Personal For students)

- schools Basic For your information Economy
- Historical Evolution For reflection Economist
- Basic Concepts in Science Economics
- Applications Economic Balance To determine Cost
- account cost justice Criminal
- account cost stop (via Punitive Institutions and (exploit it)
- crime cost account
- Institutions International Specialized in a area study and evaluation cost crime

the work Personal: can be For students presentation Research or paper technical paraxis where Being placed discussion in before colleagues And professors.

route Evaluation: Monitoring in progress, Exam...etc. (left) Weighing For power Estimated For the team Training)

the critic:

- Taste George Joseph, status coin Morale in crimes Economic: study comparison.
- Al-Adly Mahmoud, Virtuous, Complete Encyclopedia, in explaining the law, Penalties, in a light, Jurisprudence, and provisions of the court, Cassation, corruption, money, general, forgery, in Editors, crimes, intimidation
- Paradis Fayez The priest, crimes Economic International and crimes The organization Transitional At the borders.
- Mr. Shorbagy, slave, Master, confrontation, economic crimes in Arab countries.

address Master: Law Penalties and science Criminal

Hexagon: Third

Unit name: Exploratory Education Unit
Subject name: Statistics in science Criminal
Balance: 1
Factors:1

Educational

objectives:(malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost)

**ObjectivesScaleEmpowermentStudentsSinceRecognitiononScienceStatisticsan
dTurninAdjustandControlandLikeThisWaysFightcrimeandFormulationofCrimi
nalPolicyonFoundationsScientific**

Advanced KnowledgeRequired:(a detailed description for the ID required which
activates the student from continuing this education, two lines on (most).

- the criminal lawThe year and private
- Lawprocedurescriminal,sciencepunishment

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- **ConceptsscienceStatistics**
- **application zone statistics in the criminal terrain**
- **Technical Statistics**
- **Statistics in the Research and Studies area of Criminal**

the workPersonal:can beFor
studentspresentationResearchorpapertechnicalparaxiswhereBeingplaceddiscussio
nsinbeforecolleaguesAnd professors.

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the critic:(**Books and publications, Websites, etc.**)

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Third

Unit name: Education Unit Horizontal

Subject name: Foreign language

Balance: 1

Factors:1

Educational

objectives:(**malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost**)

**AllowsFor studentsBy empowermentfromanalysisTextsLegalAnd
commentaryonDecisionsand decisionsinzoneLawAdjustmentEconomistIn the
languageFrench**

Advanced KnowledgeRequired:(**a detailed description for the ID required which
activates the student from continuing this education, two lines on (most).**)

- PrinciplesBasicFor the languageFrench

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- analysisLegalTextsinzoneSpecialization

- Comments on Decisions and decisions in the Specialization area

the workPersonal:can beFor studentsanalysisTextsAnd
commentaryondecisionsadultFrenchdirectedsinbeforeProfessorinareasinceField
sSpecialization.

routeAssessment: MonitoringIn progress + Final exam

the critic:(**Books and publications, Websites, etc.**)

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Fourth

Unit name: Forum1

nameObject: Judicial powerEvents

Balance: 5

Factors:1

Educational

objectives:(**malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost**)

Objectives of this forum are: Empowerment of students since recognition of judicial events and confidentiality of judicial procedures monitoring against it is incredible category that varies on procedures monitoring against adults

Advanced KnowledgeRequired:(a detailed description for the ID required which activates the student from continuing this education, two lines on (most).

- Criminal Procedure Law

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

- Juvenile Capacity and Criminal Responsibility
- Functions and powers of juvenile judges
- Juvenile courts and their training
- Authorities responsible for the care and detention of minors and their operation

routeEvaluation: Monitoring in progress, Exam...etc. (left)WeighingFor
powerEstimatedFor the teamTraining)

the critic:

- MohammedMohammedhappy,trialEventsoffendersAccordingTo
provisionslawEventsFederalinnationThe United Arab EmiratesUnited Arab.
- FadilLife, explainlawproceduresCriminalbetweentheoreticalandpractical.

- LaithZidane,rulesadministrationbusinessEvents.
- Rachidun appointment,procedurestrialThe eventThe offender.
- MohammedslaveThe
CapableQawasmiiyya,delinquencyEventsinLegislationAlgerian
- on Preventive, Hanouh Events in Algeria.
- TahaAbouBien,MunirThepressuredeviationEventsinArabLegislationandCompa
rative.
- Mohammed Niazi Hanana, Fighting against the deviation of events in Arab
countries.

addressMaster: LawPenaltiesand scienceCriminal

Hexagon: Fourth

Unit name: Forum2

Subject name: Criminal Law Comparison

Balance: 5

Factors:1

Educational

objectives:(**malewhatisassumedonThestudentacquiresqualificationssincehissucce
ssinIt'sincredibleThematerial,inthreeLinesonMost**)

that the purpose since thisThe forum lies inEmpowermentStudents
sinceRecognitionon the difference betweenPunishmentCriminalin the
lawgesticulateThis corresponds tosince sanctionsCriminalin ShariaIslamic,And the
researchonorderCriminalThe most appropriate.

Advanced KnowledgeRequired:(**a detailed description for the ID required which
activates the student from continuing this education, two lines on (most).**)

-PrinciplesBasicFor the criminal law

- Basic Principles for Islamic Sharia

contentObject:

(required)defineContentarticulationbymaterialwithsignalto workPersonalForstudents)

- Characteristics of the Islamic penal system
- The system of discretionary limits and sanctions
- Foundations of the Islamic penal system
- Murder, theft, slander, adultery and banditry

- Penal systems

routeEvaluation: Monitoring in progress, exam (left) Weighing For power Estimated For team Training)

the critic: **(Books and publications, Websites, etc.)**

Master address: law Penalties and science Criminal

Hexagon: The fourth

Unit name: Basic Education Unit

Subject Name: Graduation Memo

Balance: /

Laboratories 1

Educational

objectives: **(male what is assumed on The student acquires qualifications since his success in It's incredible The material, in three Lines on Most)**

Objectives Graduation Note Empowerment Student Since Control In Methodology Scientific Research And How To Numbers Scientific Research In Area International Relations And International Organizations On A Light Knowledge Acquired During The Path.

Advanced Knowledge Required: **(a detailed description for the ID required which activates the student to continue this education, two lines on most).**

According to subject The memo

contentObject:

(required)defineContentarticulationbymaterialwithsignaltoWorkPersonalForstudents)

choose the subjectIt
issincebeforeSupervisorafterAuthenticationgroupTrainingsubjectThe memo

Route Assessment: Continuous Monitoring + Graduation Memo.

the critic:(**Books and publications, Websites, etc.**)

V- Contracts/Agreements

Yes

No

**(If yes, attach the agreements and contracts to the
paper training file)**

model For a message Expression Intention or desire

) in

**condition presentation Master jointly with institution University Other(
(official paper It bears the name of the institution University concerned)**

the subject: consent on double monitoring for master titled:

announces the university (or the University Center). on his desire in double
surveillance on Master mentioned above Throughout a
period Rehabilitation Master.

And in this context, the university (or the University Center) has been supporting this project for:

- Express Opinions during Design and Update of Education Programs,
- Participation in Forums The organization For this Goal,
- Participation in Committees Discussion,
- Contribution in exchange capacities humanity and materialism

signature responsible qualification officially:

Job:

the date:

***model For a message Expression Intention or desire
) in condition presentation Master jointly with institution For the user sector(
(official paper) It bears the name of the institution***

the subject: consent on project Send training For Master Title:

Presenter since:

announcement institution on His

desire in escort this Training The

mentioned above As probable user For the product this Training

And in this context, we confirm our adherence to this project. It is represented by our role in it since during:

- Expression Our opinion in design and Update Programs education,
- Participation in Forums For this Goal,
- Participation in Discussion Committees.
- Facilitate the amount of the possible reception of students roaming around the institution within the framework of completion of theses, end of graduation, or within the framework of projects.

This will be an essential capability harness to implement. It is incredible. Operations and that are located on our shoulders since Okay, investigation, objectives and its implementation on both the material level and the human level.

appoints Mr. (Mrs.)*....External Coordinator For this The project.

signature responsible qualification officially:

Job:

the date:

Official Joint For the institution: