

**People's Democratic Republic of Algeria**  
Ministry of Higher Education and Scientific Research

**Harmonization of Training Offer**  
**(Academic Master's)**

<b>Department</b>	<b>Faculty/Institute</b>	<b>Establishment</b>
<b>private law</b>	<b>Faculty of Law</b>	<b>Mentouri Brothers University– Constantine1</b>

**Field :Law and Political Science**

**Branch: Right**

**Specialty :business law**

**Academic year: 2017-2018**

**People's Democratic Republic of Algeria**  
**Ministry of Higher Education and scientific research**

# **HARMONIZATION**

## **TRAINING OFFER** **(master ACADEMIC)**

<b>Establishment</b>	<b>Faculty / Institute</b>	<b>Department</b>
<b>Mentouri Brothers University</b>	<b>Faculty of Law</b>	<b>Private law</b>

**Domain: Law and Political Science**

**Branch :Law**

**Specialty: Business law**

**Academic year: 2017-2018**

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**Main Identity Card**  
**(Filling all the fields is mandatory)**

## 1-Determine the Place of Training:

- . Faculty or Institute: Faculty of Law
- .Department: Private Law

## 2-Training participants (\*):

### Others establishments academics:

#### - Institutions and other socio-economic partners:

- Public banks and banking institutions
- Banks and private banking institutions
- commercial companies
- economic institutions
- Customs
- ports

#### - Foreign international partners:

Signing of a memorandum of understanding with Istanbul University.

- Include the agreements of training in the annexes.

## 1- Framework and objectives of the training:

**A-Conditions of admission assignment** :(Determine the specialties your typical license which allow registration in the master's program)

- License LMD / speciality :private law

### Classic License;

-Registration for the training is carried out according to the conditions set by the Planning and Orientation Committee at the faculty level

**B- Training objectives**(*Skills targeted, knowledge acquired at the end of the training, 20 lines maximum*)

The training aims to provide knowledge related to business and the laws regulating it, particularly in the fields of banking, competition, consumer protection, investment, and its relations with international trade.

**C- Targeted qualifications and skills** (Concerning professional integration-20 lines maximum)

This training allows students to acquire qualifications in the fields of commerce, banking, competition, consumer affairs, international trade, etc.

**D- Regional and national capacities capable of employing university graduates.**

The new direction of the state aims to create an economy without hydrocarbons and to support exports outside the hydrocarbons sector. This training, therefore, gives students the opportunity to work in commercial companies, banks, consumer protection associations, government departments, chambers of commerce and industry, ports, and airports, in addition to liberal professions (such as business law lawyers, customs declarants, etc.)

**e- Gateways to other specializations:**

Master's degree in economic regulation law

Master's degree in competition and consumer law

Master's degree in banking law

**- Training monitoring indicators:**

- Failure rate

- Success rate

- Transition rate

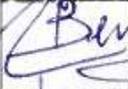
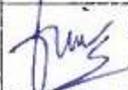
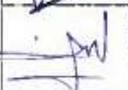
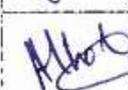
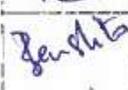
- Professional integration rate

**Z-Framing Capabilities: (Indicate the number of students that can be supported)**

50 students

4- إمكانيات البشرية المتوفرة:

أ- أساتذة المؤسسة المتدخلين في التخصص:

الاسم واللقب	الشهادة التدرج + التخصص	الشهادة ما بعد التدرج + التخصص	الرتبة	*طبيعة التدخل	التوقيع
راشد راشد	ليسانس حقوق	دكتوراه خاص	أستاذ التعليم العالي	محاضرة	
بن لطرش منى	ليسانس حقوق	دكتوراه الأعمال	أستاذ محاضر أ	محاضرة	
قموح مولود	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة	
بن عميور أمنة	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة	
ويس ماية	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة	
لبييض فايزة	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة+تطبيق	
شويطر إيمان	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة+تطبيق	
بوغامة سميرة	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	محاضرة+تطبيق	
بلعابد توفيق	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	تطبيق	
علة عمر	ليسانس حقوق	ماجستير الأعمال	أستاذ مساعد أ	تطبيق	
بن سليمان غنية	ليسانس حقوق		معيد	تطبيق	

\* محاضرة، تطبيق، أعمال موجهة، أعمال تطبيقية، تأطير التبرعات، تأطير المذكرات، أخرى (نوضح).

## B- External framing

Affiliated institution:

the signature	Nature of the intervention*	Rank	Higher Education Certificate + Specialization	Certificate of completion of studies + specialization	First and last name

Affiliated institution:

the signature	Nature of the intervention*	Rank	Higher Education Certificate + Specialization	Certificate of completion of studies + specialization	First and last name

Affiliated institution:

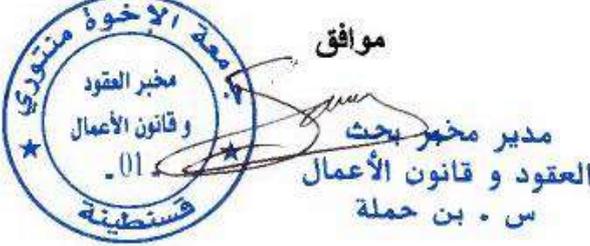
the signature	Nature of the intervention*	Rank	Higher Education Certificate + Specialization	Certificate of completion of studies + specialization	First and last name

*\*Lectures, practical work, tutorials, internship supervision, dissertation supervision, other (specify)*



ج- مخابر البحث لدعم التكوين المقترح:

رئيس المخبر قانون وحركية المجتمع : بودراع بلقاسم	
رقم اعتماد المخبر :	
	التاريخ :
	رأي رئيس المخبر : موافق

مخبر العقود وقانون الأعمال	
رقم اعتماد المخبر: 1218 الصادر في 02/12/2015	
	التاريخ :
	رأي رئيس المخبر : د/ بن حملة سامي
	

د- مشاريع البحث الداعمة للتكوين المقترح:

تاريخ نهاية المشروع	تاريخ بداية المشروع	رمز المشروع	عنوان مشروع البحث
2016	2014	P00920130004	تطوير الاستثمار على ضوء المستجدات في التشريع الجزائري
2017	2014	P009201300139	العقود الاستهلاكية
2017	2014	P009201300136	الرقابة على وضعيات الهيمنة في الجزائر

**e- Spaces of works staffthe students and information and communication technologies:**

The Central Library of the University

✓ - The Library of the Faculty of Law and Political Science

✓ - The Faculty Research Laboratory

✓ - The Research Room of the Faculty Library

✓ - The Reading Room at the Faculty Level

✓ - The Library Lending Desk

✓ - The Periodicals and Theses Office

Organization map of the training in six steps  
**(Please submit all four (4) cards half-yearly)**

**1 - First semester:**

Mode of Assessment		credits	Coefficient	Weekly hour Load				Semester Hour Load	Teaching Unit
exam	Continuous Assessment			Personal work	Practical work	Directed Work	course	14-16 weeks	
		<b>18</b>						<b>450</b>	Fundamentals teaching units
									F.U 1 (M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	matter1:Capital companies and groups
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	matter2: Investment Law
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter3: Iinternational Trade Law
		<b>9</b>						<b>225</b>	Methodological Teaching Units
									M.U 1(M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter1: scientific research Methodology <b>(1)</b>
×	×	<b>3</b>	<b>1</b>	<b>1.5</b>			<b>2.5</b>	<b>75</b>	Matter2: Professional and personal project
								<b>50</b>	Discovery Teaching Units
									D.U 1 (M/E)
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter1:Transport Law
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter2:Customs Law
									Transversal Teaching Unit T.U (M/E)
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter1: Foreign language
		<b>30</b>	<b>16</b>	<b>27</b>		<b>6</b>	<b>19</b>	<b>750</b>	<b>Total</b>

## 2- Second semester:

Mode of assessment		Credits	coefficient	Weekly hour Load				Semester hour Load	Teaching Unit
exam	Continious assessment			Personal work	Practical work	Directed work	course	14-16 weeks	
		<b>18</b>						<b>450</b>	Fundamentals Teaching Units
									F.U1 (M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter1: Business Criminal Law
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter2:Stock exchange and financial market law
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Subject 3: Commercial Arbitration
		<b>9</b>						<b>225</b>	Methodological Teaching Units
									M.U1 (M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	matter1: scientific research Methodology (2)
×	×	<b>3</b>	<b>1</b>	<b>1.5</b>			<b>2.5</b>	<b>75</b>	Matter 2: Business Edition Field
		<b>2</b>						<b>50</b>	Discovery Teaching Units
									D.U 1 (M/E)
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter1: Industrial Property Law
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter2:Business Tax Law
								<b>25</b>	Transversal Teaching Unit
									T.E 1 (M/E)
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter1: Foreign language
		<b>30</b>	<b>16</b>	<b>27</b>		<b>6</b>	<b>19</b>	<b>750</b>	<b>Total</b>

### 3- Third hexagon:

Mode of assessment		Credits	Coefficient	Weekly hour Load				Semester hour Load 14-16 weeks	Teaching Unit
exam	Continuous assessment			Personal work	Practical work	Directed work	Course		
		<b>18</b>						<b>450</b>	Fundamental Teaching Unit
									F.U 1 (M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter1: Competition law
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter2: Banking law
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter3: Consumer law
		<b>9</b>						<b>225</b>	Methodological Teaching Units
									F.U 1 (M/E)
×	×	<b>6</b>	<b>3</b>	<b>4.5</b>		<b>1.5</b>	<b>3</b>	<b>150</b>	Matter1: Techniques for Preparing Research and Reports
×	×	<b>3</b>	<b>1</b>	<b>1.5</b>			<b>2.5</b>	<b>75</b>	Matter2: Information and communication technology(I.C.T)
		<b>2</b>						<b>50</b>	ofdiscovery teaching Unit
									UD
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter1: Modern means of payment and financing in Islamic banks
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter 2: Commercial sales and advertising law
									Transversal teaching Unit
									F.U 1 (M/E)
×	×	<b>1</b>	<b>1</b>	<b>2.5</b>			<b>1.5</b>	<b>25</b>	Matter 1: Foreign language
		<b>30</b>	<b>16</b>	<b>27</b>		<b>6</b>	<b>19</b>	<b>750</b>	<b>Total</b>



#### 4 - The fourth semester:

**Field: Law and political science**

**Branch: Law**

**Speciality: Business law**

Credits	coefficient	Weekly hour Load	
<b>25</b>	<b>1</b>	<b>22</b>	<b>Final Dissertation</b>
<b>5</b>	<b>1</b>	<b>3</b>	<b>Forum(Competition Litigation)</b>
<b>30</b>	<b>2</b>	<b>25</b>	<b>Total</b>

**5 - Complete summary of the training:** (Please indicate the total number of hours divided between lectures and directed work for the four semesters across the different teaching units, according to the following table).

Total	Forum + Memo	Transver sal	discovery	methodo logy	Fundame ntal	HSWT
855	/	67.5	135	247.5	405	Course
405	/	/	135	67.5	202.5	Directed
/	/	/	/	/	/	Practical work
1215	/	112.5	225	270	607.5	Personal work
2500	25	180	495	585	1215	Total
120	30	<b>3</b>	<b>6</b>	<b>27</b>	<b>54</b>	Credits
<b>%100</b>	<b>%25</b>	<b>%2.5</b>	<b>%5</b>	<b>%22.5</b>	<b>%45</b>	% credits per teaching unit

### **III- Detailed program for each subject (Submission of a technical sheet for each Matter**

## **Title of the offer: Business Law**

Semester : First

Unit Name: Fundamental Unit

Subject Name: Capital Companies and Groups

Credit: 6

Coefficient: 3

### **Educational Objectives:**

(Mention the qualifications the student is expected to acquire after completing this subject, in a maximum of three lines.)

This course aims to equip the student with an understanding of the provisions governing capital companies and to develop their proficiency in the techniques of economic groupings.

### **Required Prior Knowledge:**

(A detailed description of the prerequisite knowledge required for the student to pursue this training, in a maximum of two lines.)

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Define capital companies and distinguish them from other companies

Its types: limited liability company, limited partnership,

- Joint-stock company: Definition-Features - Foundation-Management-Supervision - Shareholders' meetings - Private rights holders' meetings - Shareholders' rights - Third party rights

- Economic interest group

-Groups of business

-Mergers and splits of companies

The student's personal work is reflected in this framework through the preparation of technical sheets for courses and conducting research.

**Assessment method:** continuous assessment + exam

### **Bibliographic references:(Books, publications, websites, etc.)**

-مصطفى طه ، الشركات التجارية :الأحكام العامة في الشركات، شركات الأشخاص ، شركات الأموال

-Allow the water to drain 2.-المطبوعات الجامعية-

-القليوبي سميحة، الشركات التجارية ، ط2 ، دار النهضة العربية ، القاهرة ، 1988

-زرروق يوسف ، التجميعات الاقتصادية والمنافسة في القانون الجزائري ، ط 1، 2003 ، مطبعة رويحي، الأغواط

**-F. LEFEBVRE; right of action; Commercial companies, F. LEFEBVRE edition; 2003**

Title of the offer: Business Law  
Semester: First  
Unit Name: Fundamental Unit  
Subject Name: Investment Law  
Credit: 6

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Establishment: University of the Mentouri Brothers Constantine 1 Title of the master: 21  
business law Academic year: 2017/2018

Coefficient: 3

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

This course allows students to become aware of the provisions relating to investment and the privileges granted to investors.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

commercial law

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- General concepts
- Sources of investment law (national sources, international sources)
- The Parties to the Investment Contract (the State, the Investor)
- Privileges Granted Under the Investment Law

The student's personal work is reflected in this framework through the preparation of technical sheets for courses and the completion of research.

Assessment method: continuous assessment + exam

Bibliographic References:(**Books, publications, websites, etc.**)

- **KPMG; Guide to investing in Algeria; 2009 Edition**
- **Robert CHARVIN; international investment and development law; He put the harmattan; 2002**

Title of the offer: Business Law

Semester: First

Unit Name: Fundamental Unit

Subject Name: International Trade Law

Credit: 6

Coefficient: 3

**Educational objectives:**(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)

This course allows students to become familiar with the main legal provisions relating to international commercial contracts as well as with the types of contracts most commonly used in international trade."

Required prior knowledge: Knowledge of contracts + commercial law and international trade

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- General theory of contract
- Commercial contracts
- Determination of the law applicable to international commercial contracts
- Identify the most important common elements in international commercial contracts.
- Common problems in international commercial contracts

The most important international commercial contracts (sales contract, transport contract, employment contract, construction contract, distribution contract, technology transfer contract)

The personal work of the students embodied in this scale through the preparation of technical sheets for the courses.

**Assessment method:** continuous assessment + exam

**Bibliographic References:**(Books, publications, websites, etc.)

- **-Mathias AUDIT, Sylvain BOLLEE, Pierre CALLÉ, international trade and foreign investment law; 2016 edition of the LGDJ**

Title of the offer: Business Law

semester: First.

Name of the unit: Methodological teaching unit.

Subject Name: Scientific Research Methodology 1.

credit: 6

Coefficient: 3

### **Educational objectives:**

This course aims to enable the student to master the methods of scientific research in the field of legal sciences and the methods of commenting on legal texts and commenting on judicial decisions.

### **Prerequisite knowledge:**

Legal terms - information technology.

### **Content of the Material:**

- What is scientific research in the field of legal sciences?  
Definition of scientific research  
Types of scientific research.
- Research methods in legal sciences:  
The deductive approach and how to apply it in legal sciences.  
-The stages of the historical method and how to apply it to legal sciences.  
The comparative approach, its stages and how to apply it in legal sciences.  
The descriptive approach, its stages and how to apply it in legal sciences.  
The analytical approach, its stages, characteristics and application in the field of legal sciences.  
The concept of the experimental method and its areas of application in legal sciences.
- Methods of commenting on judicial decisions (preparatory phase - written phase).
- Methods of commenting on legal texts.  
-Steps for commenting on a legal text (form and content of the text)-Its linguistic structure).  
- Gather texts that have a common denominator.  
- In search of the purpose of the legal text.  
- Final commentary on the legal text.
- Personal work involves the student working with the professor to select a method and attempt to apply it to a legal research project, particularly training the student to comment on a legal text.

### **Evaluation method:**

controlcontinuous + exam

### **Bibliographic References:**

- عبد الله زيد الكيلاني ،دليل الرسائل والأطروحات الجامعية 2004.
- عبد النور ناجي ،منهجية البحث القانوني ،مع تطبيق منهج وأدوات البحث العلمي في الدراسات القانونية ،منشورات جامعة باجي مختار ،2003.
- صلاح الدين شروخ ،منهجية البحث القانوني ،للجامعيين ،دار العلوم ،الجزائر 2003.

Title of the offer: Business Law

Semester: First

Name of the unit: Methodological unit

Subject Name: Professional and personal project

Credit: 3

Coefficient:1

**Educational objectives:** (Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum).

This discipline aims to connect the student to the economic and social environment by studying the trades and professions that he will be able to access after obtaining his diploma, thanks to an in-depth examination.

It also aims to enable the student to obtain the desired profession that meets the ambitions and inclinations of its holder. This is because when a person works in the profession he desires and that meets his desires and ambitions, he is in harmony with himself, his work, his family and his community, and he is thus a positive and effective element at all levels.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

All the knowledge acquired in the previous academic stages allows the student to study and obtain the course.

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

-Situation analysis,Definition of objectives and performance indicatorsAnd ,Preparing a work breakdown structure, Optimal use of resources (program evaluation and revision technique)), Explanation of the messageAndAll the important questions, ImplementationAndAdjust to maximize results,Evaluation to improve the design of the current project and/or the design of a future projectExamples of projects for all professions that require a bachelor's or master's degree in law to enter, in particular positions in the judiciary, documentation, court registry, law and administration at the local and national government level...

- **Research related to professions**- Technical sheets on the professions - Field visits - Conferences organized by certain professionals.

This content can be summarized in the following areas: self-knowledge - knowledge of the profession - analysis of possible paths - choice of training and training establishment.- **Financing**

Personal work takes the form of developing a professional project which is discussed by colleagues and teachers.

Assessment method: continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

- بن خيرة سارة ، تصور مشروع الحياة لدى الطلبة الجامعيين ، رسالة ماجستير منشورة ، جامعة ورقلة، 2013.

Title of the Offer: Business Law

Semester: First

Unit Name: discovery Unit

Subject Name: transport Law

Credit: 1

Coefficient:1

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

This course allows students to master the principles and theories of land, maritime and air transport law (goods, passengers), particularly with regard to the civil and criminal liability of the carrier.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).  
commercial law

**Content of the material:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- General concepts
- Transport contracts
- Carriers' liability
- Transport insurance of all kinds

The personal work of the studentstudentis embodied in this scale through the preparation of technical sheets for the courses.

**Evaluation method:** continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

- Stéphane Piedelièvre; Dominique GENEY – TANDONNET; Territorial transport law; air and maritime ed LEXIS NEXIS; 2013
- Jean Belotti; International freight transport; Ed VUIBERT 2015
- Philippe DELEBECQUE – Maritime Law; DALLIZ; 2014
- Arnaud MO NTAS – Maritime Law; 2015 edition

**Name of the offer: business law**

Semester: First

Unit Name: discovery Unit

Subject Name: Customs Law

Credit: 1

Coefficient:1

**Educational objectives:(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

This course allows students to learn about the new missions of customs techniques, now more oriented towards the control of trade and assistance to exporting companies, rather than simply the collection of customs duties..

**Prior knowledge required:(A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

**Content of the material:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- General concepts

The new role of customs law

Customs law techniques

Customs regulations

Customs disputes and customs reconciliation

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

**Evaluation method:** continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

- أحسن بوسقيعة ، المصالحة في الواد الجزائرية بوجه عام وفي المادة الجمركية بوجه خاص، ط 1، الديوان الوطني للأشغال التربوية، الجزائر 2001
- **Claude J. Berr, Henri TREMEAU; taxpayer law: municipal and national; (5th economic ed. 2001**

**Name of the offer: business law**

Semester: First

Unit Name: transversal Unit

Subject Name: Foreign language

Credit: 1

Coefficient:1

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

Mastery of the French language in the legal field, particularly business law terminology.

*Master the French language in the legal field, including the terminology of legal procedures.*

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Legal terms

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Translation of legal terms in the field of specialization from, to:  
Arabic - French  
French - Arabic  
legal translation in the field) Arabic-French/ French – Arabic( -
- Editing and pronunciation (Reduction and pronunciation)

**Evaluation method:** continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

All references used in this presentation are valid for this scale.

**Name of the offer: business law**

semester: Second

Unit Name: Fundamental Unit

Subject Name: Business criminal law

Credit: 6

Coefficient:3

**Educational objectives:**

This course allows students, on the one hand, to become familiar with the offenses provided for by the Penal Code and their application in business law, and, on the other hand, to acquire knowledge of the different provisions of economic law which may be criminally violated.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Criminal law + commercial law

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- The first axis: An overview of common law crimes

This section includes the examination of certain common law crimes, including (theft, fraud, breach of trust, bribery and influence peddling).

- The second axis: Criminal law of commercial companies. It includes:

1- Offenses related to the incorporation of companies (offenses related to capital, inflating shares, offering of securities, etc.)

2- Offenses related to the work of companies (offenses related to the work of the company, its supervision, misuse of its funds, etc.)

3- Offenses related to the expiration and liquidation of companies

4- Other offenses (offenses related to bankruptcy and judicial settlement, financial markets and securities, payment and withdrawal cards, loans, etc.)

The student's personal work is embodied in this scale through the preparation of technical sheets for courses + research.

Assessment method: continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

- Jean-Didier W; company entry fee; 6th ed. DALLOZ; 2005

- GAUTHIER .P & LAURET. B; right wing, business; Economy; 2001

**Name of the offer: business law**

Semester: Second

Unit Name: Fundamental Unit

Subject Name: Stock market and financial markets law

Credit: 6

Coefficient:3

**Educational objectives:(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

This course allows you to learn about the legal provisions of securities and to discover the legal system. For financial markets

**Prior knowledge required:(A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

Commercial and securities law.

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- History and development of the financial market

- General concepts

Types of securities (stocks and bonds)

- Regulation of financial markets

Stock market management and control systems

The student's personal work is embodied in this scale through the preparation of technical sheets for courses + research.

Evaluation method:monitoringcontinuouse +exam

**Bibliographic References:(Books, publications, websites, etc.)**

- Bertrand JACQUILLA, Bruno SOLNIK, Corporate finance: portfolio management and risks.
- Frédéric S. Mishkin; The Economics of Money, Banks, and Financial Markets; 7<sup>th</sup> edition PEARSON College Class of 2015

**Name of the offer: business law**

Semester: Second

Unit Name: Fundamental Unit

Subject Name: Commercial arbitration

Credit: 6

Coefficient: 3

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

This course allows students to master the techniques of resolving commercial disputes outside the state judicial system, that is, one of the alternative methods of resolving disputes between individuals, particularly in the field of commerce and business, whether at the national or international level.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Commercial law, civil and administrative procedure law in its articles relating to arbitration.

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Submission of commercial arbitration
- Internal and external arbitration
- The jurisdiction of the arbitral tribunal (arbitrators or arbitration commission)
- Arbitration award

Procedures for the enforcement of arbitral awards

The student's personal work is embodied in this scale through the preparation of technical sheets for courses + research.

Assessment method: continuous assessment + exam

Bibliographic References:(**Books, publications, websites, etc.**)

**-Ousmane DIALLO; consent of the parties to international arbitration; ed. DIPLOMÉ; 2015**

**-Emmanuel GAILLARD; philosophical aspect of the right to international arbitration; Ed Nijhoff; 2008.**

**Name of the offer: business law**

Second semester.

Name of the unit: Methodological Education Unit.

Subject Name: Scientific Research Methodology 2.

Credit: 6

Coefficient: 3

**Educational objectives**

This course aims to enable the student to master the methodology or stages of preparation of scientific research in the field of legal sciences.

**Prerequisite knowledge:**

Methodology of scientific research 1.

**Article content:**

- The research topic selection stage.
  - Methods of choosing the subject.
  - Subjective and objective criteria for selecting a research topic.
- The stage of collecting sources and references.
  - Types of sources and references for legal research.
  - Locations of documents.
  - How to handle documents and prepare reading sheets
- Selection and definition of the problem.
  - What's the problem?
  - How does the problem arise?
- Stage of analysis of scientific material.
  - Read, reflect and contemplate.
  - Data storage images.
  
- The personal work consists of research on how to collect and analyze scientific material from the Internet.

**Evaluation method:**

Continuous monitoring + review.

**Bibliographic References:**

- Allow the water to flow through the water. 2004.
- قنديجلي عامر، البحث العلمي، واستخدام مصادر المعلومات 200
- صلاح الدين شروخ، منهجية البحث القانوني، للجامعيين، دار العلوم، الجزائر 2003.

**Name of the offer: business law**

semester: Second

Name of the unit: Methodological unit

Subject Name: Business Edition Field

Credit: 3

Coefficient:1

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

**Here is the corrected version for clarity and accuracy:**

This course aims to enable the student to master administrative writing techniques in the commercial field due to their importance. The student will be able to draft letters of expression of interest, decisions, business letters, and meeting minutes.

- Provide technical training on the basic rules of administrative writing.
- Familiarize the student with different types of correspondence.\*\*

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

**\* Administrative writing in the field of commerce and banking (concept, characteristics, advantages and formulas).**

- Administrative documents and dispatches in the commercial field, notification acts, minutes
- Documents in force in the banking sector (commercial paper, banking forms, loan contracts of various types, etc.)
- In addition to editing expression of interest forms

Assessment method: continuous monitoring,

Bibliographic References:(**Books, publications, websites, etc.**)

- مذكرات ودروس في التحرير الإداري من نشر المعهد الوطني المتخصص في التسيير بشار. 1992 – 1995
- بدر الدين بن تريدي، المراسلة العامة، دار المعرفة، الجزائر، 1998
- سميرة حازورلي، المراسلة التجارية، الاتصال الداخلي والخارجي للمؤسسات، دار. 1993
- بو كحيل بوجمعة، الدليل العلمي لحقوق المواطن اتجاه الإدارة دار الهدى، الجزائر، -5. 2001 مرسوم رقم 81-157 المؤرخ في 07/18/1981 المحدد لعلاقة الإدارة بالمواطن.
- دستور 28 نوفمبر 1996 منشور في دار النجاح للكتاب – الجزائر.
- 1975،- SNED
- 1982،- SNED

**Name of the offer: business law**

half: Second

Unit Name: discovery Unit

Subject Name: Industrial property law

Credit: 1

Coefficient: 1

**Educational objectives:**

This course allows students to become familiar with the concept of industrial and commercial property and intellectual property rights on works or objects linked to commercial and industrial activities.

**Prior knowledge required:**

Commercial and civil law, as well as concepts related to the theory of rights, obligations and liability.

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- The concept of industrial property law, its sources, characteristics, origin and evolution
- New innovations and inventions and the rights relating thereto.
- Models and industrial designs.
- Brands.
- Trade name.
- Patent (definition, characteristics and conditions)
- Patent control against attacks and related crimes

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

Assessment method: continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

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Establishment: University of the Mentouri Brothers Constantine 1 Title of the master: 36  
business law Academic year: 2017/2018

- **Jérôme PASSA; Industrial Property Rights; 2nd year 6th year 1 – LJDJ-2009.**
- **Elaine GAUMONT-PRAT, Industrial Property Rights; Published by Lexis Nexis – March 2017.**

**Name of the offer: business law**

Semester: Second

Unit Name: discovery Unit

Subject Name: Business tax law

Credit: 1

Coefficient: 1

**Educational objectives:**

This course allows students to understand the Algerian tax system and the means used by the State and the resources it obtains through its intervention in the business sector to finance its projects and public spending and meet its economic needs.

Prior knowledge required: Commercial law, tax law

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- The concept of corporate tax law, its characteristics, origin, development and sources
- Legal techniques of state intervention in the economic sphere through deduction and recovery (administrative and technical contractual decisions)
- General notions on taxation (definition, characteristics, types, objectives)
- Notions on fees and their distinction from taxes
- Organization and tax techniques in the Algerian tax system (technical organization of tax collection)
- Tax disputes.

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

Assessment method: continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

**-Jacques GROS CLAUDE, Philippe MARCHESSOU, General Tax Law, December 8, 2015, DALLOZ**

**- Partick SERLOOTEN, Business Tax Law, June 14, 2015, DALLOZ**

**Name of the offer: business law**

Semester: Second

Unit Name: Transversal Unit

Subject Name: Foreign language

Credit: 1

Coefficient:1

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

Mastery of the French language in the legal field, particularly business law terminology.

*Master the French language in the legal field, including the terminology of legal procedures.*

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Legal terms acquired at level 1 of a foreign language

The student's personal work is embodied in this scale through active participation in courses and lessons.

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

Translation of legal texts in the field of business law from and to:  
Arabic - French

French - Arabic

Translation Legal texts in the field of business law: -  
Arabic-French  
French - Arabic

Assessment method: continuous assessment + exam.

**Bibliographic References:**(Books, publications, websites, etc.)

All specialized references included in the current presentation

**Name of the offer: business law**

Semester: Third

Unit Name: Fundamental Unit

Subject Name: Banking law

Credit: 6

Coefficient:3

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

This course allows students to discover the banking system, the legal system of institutions and regulatory bodies.

Required prior knowledge: Prior knowledge of capital companies, banking papers and banking activities

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- History of banking law
- The banking system
- Banking institutions (Central Bank, commercial banks, Islamic banks)
- Regulatory bodies

The personal work of the students embodied in this scale through the preparation of technical sheets for the courses.

**Evaluation method:** continuous assessment + exam

Bibliographic References:(**Books, publications, websites, etc.**)

- عبد القادر بحيح ، الشامل لتقنيات أعمال البنوك دار الخلدونية ، الجزائر ، 2013
- الطاهر لطرش، تقنيات البنوك ، ديوان المطبوعات الجامعية ، ط 7، الجزائر ، 2010
- Jean Louis Rives longue, Monique Contamine-Raynaud; Banking law; DALLOZ Edition.

**Name of the offer: business law**

Semester: Third

Unit Name: Fundamental Unit

Subject Name: Competition law

Credit: 6

Coefficient:3

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

This course allows students to understand the principles of competition law, its scope of application and practices anti-competitivesuch as agreements, abuse of dominant position and control of merger operations.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

civil law

commercial law

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- The concept and origin of competition law
- Principles and objectives of competition law
- Scope of application

Practices anti-competitive

- Control of economic concentration

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

Assessment method: continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

تيورسي محمد، الضوابط القانونية للحرية التنافسية في الجزائر، دار هومة ، الجزائر

ذكي ليينا حسن ، قانون حماية المنافسة ومنع الاحتكار، القاهرة، 2006

2008-الحديث، Provide the water supply to the water supply.

**Name of the offer: business law**

Semester: Third  
Unit Name: Fundamental Unit  
Subject Name: Consumer law  
Credit: 6  
Coefficient:3

**Educational objectives:(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

This course allows students to become familiar with consumer law, a subject which has now reached maturity, particularly in comparative law.

- Understand the legislative and regulatory legal texts which contribute to the formation of a right to consumer protection in Algeria.

**Prior knowledge required:(A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

civil law  
commercial law

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- The concept and origin of consumer law
- Scope of application
- Institutional framework for consumer protection
- Obligations of the speaker
- Consumer contractual protection

The personal work of the student is embodied in this scale through the preparation of technical sheets for the courses.

**Evaluation method:** continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

- **Jérôme JULIEN, Consumer Rights; LGDJ 2015**
- **Jean Calais-auloy; consumer law; Dalloz**

## **Name of the offer: business law**

Semester: third

Name of the unit: Methodological Unit.

Subject Name: Techniques for preparing research and dissertations

Credit: 03.

Coefficient: 01.

### **Educational objectives:**

One of the fundamental requirements is to write the research in its final form. The student must adhere to a set of instructions and procedures in the final phase so that his thesis is acceptable and can fulfill the requirements for obtaining the university degree.

- Prior knowledge:

-Methodology of scientific research 1 - and methodology of scientific research 2

### **Article content:**

- Stage of developing the research plan (reaction plan).

- the introduction.

--A full description of the subject and the reasons for its choice.

-A list of the most important scientific hypotheses.

-The importance and scope of the subject.

- The legal and practical objectives of the subject.

- Statement of the research problem.

The method followed.

- Difficulties and problems encountered by the researcher.

- Main search categories.

- TextResearch.

-Research chaptersAnd the branchesOr its chapters and titles.

How to formulate titles.

How to document in-text references.

How to quote literally and literally.

-How to marginalize.

-How to start and edit summaries.

- Conclusion

Answer the questions and hypotheses raised in the introduction.

-Result of the study.

The results that were extracted.

- Provide recommendations and suggestions.

- How to write a scientific research.

-Writing style, research language and expression.

- Commitment to order in the presentation of legal thought.

Respect for grammatical and spelling rules.

- Take punctuation marks into account.

- How to prepare a reference list.
- Organization of appendices and indexing.
- Print and publish the research.

-Cover page.

-Thanks and appreciation page.

Dedication page

- General conditions for printing and organization of the manuscript.
- How to discuss legal research.

**- Personal work consists of preparing a preliminary draft of the master's research plan.**

### **Evaluation method:**

**Continuous monitoring + review**

### **Bibliographic References:**

-الخليلي ،خليل وعثمان ،نور الدين عقيل ،التوغ والدراسات التربوية والاجتماعية ،أربد ،دار الكتاني للنشر والتوزيع ،1990

2000. -Allow the water to flow through the water. والنشر والتوزيع ،عمان ،2000.

-قنديلي عامر ،البحث العلمي واستخدام مصادر المعلومات التقليدية واليازوري ،عمان ،2002.

**Name of the offer: business law**

**Semester: Third**

Name of the unit: Methodological unit

Subject Name: Information and communication technology

Credit: 3

Coefficient:1

Educational objectives:(**Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum**)

Here is the corrected version for clarity and grammatical accuracy:

This discipline aims to present the key components of information and communication technologies (ICTs) and their most important modern practical applications.

Information and communication technologies play a crucial role in promoting human, economic, social, and cultural development due to their unique characteristics and greater efficiency compared to traditional means of communication. With their widespread use, ICTs transcend the geographical and political boundaries of countries. They also contribute significantly to human development through various programs, such as training programs, educational initiatives, and more.

Therefore, it is essential to focus on this technology, enhance its effective use, and train and educate students on how to utilize it while raising their awareness of its importance for development and progress.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**).

Basic general knowledge about the importance of information and communication technologies in the life of public communication.

Subject content: (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

#### Axis 1: Concepts and manifestations

- The concept of new information and communication technologies And .

- The effects of information and communication technologies on economic and social development.
- Information explosion phenomenon

#### Axis II: Telecommunications technology

- wireless communication technology
- wired communication technology (cable and fiber optic communication)

#### Axis III: Some of its modern applications

- Digital communication technologies and networks
- Computer technology
- satellite technology
- TMicrophone technology
- broadcast technologyLow–power high–definition television
- Video cassette and video disc technology, Teletext, Videotex, Videophone...
- Internet, Intranet and Extranet Technology
- Mobile Technology and Email
- Tablet technology
- Conclusion: Some development prospects

Personal work on this scale is embodied in the student's research on the impact of information and communication technologies on the development of social skills.

**Evaluation method:** continuous assessment + exam

#### **Bibliographic References:(Books, publications, websites, etc.)**

- إياد شاكر البكري: تقنيات الاتصال بين زمنين، عمان، دار الشروق للنشر، 2003.
- حسن عماد مكاوي: تكنولوجيا الاتصال الحديثة في عصر المعلومات، 1997.
- دليو فضيل: تكنولوجيا الإعلام والاتصال الجديدة (بعض تطبيقاتها) التقنية، الجزائر، دار هومة، 2014.
- فاروق سيد حسين: الكوابل، الأوساط التراسلية والألياف الضوئية، بيروت، دار الراتب الجامعية، 1990.
- محمد محمد الهادي: تكنولوجيا الاتصالات وشبكات المعلومات، 2001.
- هادي طوالبه وآخرون: تكنولوجيا الوسائل المرئية، الأردن، دار وائل للنشر، 2010.
- بهاء شاهين، الإنترنت و العولمة، الطبعة الأولى، عالم الكتب، القاهرة 1999.
- محمد عبد حسين آل فرج الطائي، الموسوعة الكاملة في نظم المعلومات 2002.

.Provide the water to drain. 2008-  
- أمينة رباعي، التجارة الإلكترونية والأفاق تطورها في البلدان العربية، مذكرة ماجستير، (غير منشورة)،  
كلية العلوم الاقتصادية و علوم 2005/2004.

**Name of the offer: business law**

semester: Third

Unit Name: discovery Unit

Subject Name: Modern Means of payment and financing in Islamic banks

Credit: 1

Coefficient: 1

**Educational objectives:**

This course allows students to learn about the various modern methods of payment and financing used in national and international trade, as well as the guarantee methods applied in this field. This scale also allows the student to become familiar Here is the corrected version With various bank financing formulas adopted by Islamic banks and the nature of their work.

Prior knowledge required:(**A detailed description of the identity document required to allow the student to continue this training, two lines maximum**)

. *Provisions of commercial law and monetary and credit law, in particular those governing commercial instruments and means of payment*

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Definition of electronic payment and its legal nature
- Electronic means of payment (electronic payment cards, electronic checks and bills of exchange, electronic transfer, electronic payment of invoices, etc.)
- Introduction to electronic banking
- Payment and financing techniques in international trade (documentary collection, documentary credit, leasing, invoicing contract, debt repurchase contract)
- Risks associated with modern payment methods and performance guarantees or assurances
  - The concept of Islamic banks and their characteristics
  - Transferable Securities and Islamic Financial Markets

- Bank financing formulas Mudaraba - Murabaha - Musharaka-Istisna'

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

Assessment method: continuous assessment + exam

Bibliographic References: **(Books, publications, websites, etc.)**

**Régine Bonhomme; Credit and Payment Instruments, LGDJ; 8th edition, -  
September 2013**

- عبد القادر بحيح ، الشامل لتقنيات أعمال البنوك، دار الخلدونية ، الجزائر، 2013.

**Name of the offer: business law**

Semester: Third

Unit Name: discovery Unit

Subject Name: Commercial sales and advertising law

Credit: 1

Coefficient: 1

**Educational objectives: (Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

This course helps students understand how to regulate sales to ensure transparency in business transactions, protect consumers from false or misleading advertisements, and curb the disorder caused by flash advertising.

**Prior knowledge required: (A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

Commercial law, in particular the theory of the merchant, in addition to consumer law

**Content of the subject:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Methods and types of sale: sales contract Commercial contract, lease management contract, commercial representation contract, commercial agency contract,

subcontracting contract, distribution contracts (exclusive - approved, etc.), franchise contract

- Discount sales (periodic or seasonal discount sales, clearance sales, business development sales)
- Off-trade sales and distance sales
- Provisions and prohibitions of commercial advertising (false or misleading commercial advertising)
- Offenses and penalties for violation of sales and advertising rules.

The student's personal work is embodied in this scale through the preparation of technical sheets for the courses.

Assessment method: continuous assessment + exam

Bibliographic References:(**Books, publications, websites, etc.**)

-محمد بوراس ، النظام القانوني للإشهار، دراسة تأصيلية للإشهار 2013.

**Name of the offer: business law**

Semester: Third

Unit Name: Transversal Unit

Subject Name: Foreign language

Credit: 1

Pay:1

**Educational objectives:(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

Mastery of the French language in the legal field, particularly terminology in banking law and international trade.

*Master the French language in the legal field, including the terminology of legal procedures.*

**Prior knowledge required:(A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

Terms and legal texts relevant to the specialty, knowledge acquired during the foreign language course Q1/Q2

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

- Analysis of legal texts in the field of banking law and international trade law in a foreign language
- Comments on decisions and judgments in foreign languages

The student's personal work is embodied in this active participation in the courses and in their activation through his interventions within the limits of the program.

**Evaluation method:** continuous assessment + exam

**Bibliographic References:(Books, publications, websites, etc.)**

Most of the books and references included in this presentation are usable at this discipline.

**Title of the offer: business law**

Semester: Fourth

Forum Name: Competition Litigation

Credit: 3

Coefficient:1

**Educational objectives:(Mention the qualifications the student is expected to acquire after passing this subject, in three lines maximum)**

This forum allows the student to familiarize himself with the different litigation in competition law, notably before the Competition Council.

**Prior knowledge required: (A detailed description of the identity document required to allow the student to continue this training, two lines maximum).**

Competition law

**Subject content:** (It is mandatory to specify the detailed content of each subject with reference to the student's personal work)

Here is the corrected version:

- Legal Framework of the Competition Council

- Economic Investigations
- Procedures Before the Competition Council
- Competition Council Litigation
- Judicial Review of the Competition Council
- Competition Sanctions
- Unfair Competition

The student's personal work in this module takes the form of the development of technical sheets on different areas of the forum.

**Evaluation method:** continuous and final examination

**Bibliographic References:(Books, publications, websites, etc.)**

- الضوابط القانونية للحرية التنافسية في الجزائر، دار هومة ، الجزائر ، 2012.
- ذكي لينا ، قانون حماية المنافسة ومنع الاحتكار ، القاهرة ، 2006.